APPENDIX 8: STUDENT LEARNING GUIDE

STUDENT LEARNING GUIDE

It is recommended that **all** students who are found guilty of a minor or major academic offence, or have been found to have poor academic practice in their work, should consider the following resources and understand the differences in terms. These will enhance your comprehension of academic offences and embed a greater understanding as to how to avoid any further breaches of the university regulations pertaining to academic offences.

Students are encouraged to access their Faculty Study Skills Support as appropriate.

Understanding Bournemouth University's Academic Offence regulations

Please read through the relevant policies and procedures available on the <u>BU Website</u> which outline the rules pertaining to academic offences. Whilst doing this, the following questions may help develop a better understanding of Bournemouth University's regulations.

- 1. How is an academic offence defined at Bournemouth University? Under this definition, what are the main differences between plagiarism, self-plagiarism, forgery and falsification of data?
 - See 6H Academic Offences: Policy and Procedure for Taught Awards on the BU Website.
- 2. What is the definition of collusion?
 - See 6H Academic Offences: Policy and Procedure for Taught Awards on the BU Website.
- 3. Under the current Academic Offences: Policy and Procedure for Taught Awards what is the least serious and most serious penalties that could be applied to a level 4 student?
 - See 6H Academic Offences: Policy and Procedure for Taught Awards on the BU Website.
- 4. Please also look at the Library pages on the website How to avoid Academic Offences: https://www.bournemouth.ac.uk/students/library/using-library/how-guides/how-avoid-academic-offences

Other useful links

Bournemouth University - How to Cite References: https://www1.bournemouth.ac.uk/students/library/using-library/how-guides/how-cite-references
This site offers some very helpful information, including a reference guide, 'BU Guide to citation in the Harvard style...' which you may find helpful in the future.