

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Health and Social Sciences
Final award(s), title(s) and credits BA (Hons) Criminology with Psychology (120 Credits, ECTS 60 Level 4 / 120 Credits, ECTS 60 Level 5 / 120 Credits, ECTS 60 Level 6)	
Intermediate award(s), title(s) and credits Dip HE Criminology with Psychology (120 Credits, ECTS 60 Level 4 / 120 Credits, ECTS 60 Level 5) Cert HE Criminology with Psychology (120 Credits, ECTS 60 Level 4)	
UCAS Programme Code(s) (where applicable and if known) LC38	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100484 Criminology (70%) 100497 Psychology (30%)
External reference points QAA UK Quality Code for Higher Education (2018) QAA Subject Benchmark Statement Criminology (2014) QAA Subject Benchmark Statement Psychology (2016) QAA Future of Undergraduate Psychology in the UK (2011) British Society of Criminology Code of Ethics (2015) British Psychological Society Code of Ethics and Conduct (2017) ESRC International Benchmarking Review of UK Psychology (2010)	
Professional, Statutory and Regulatory Body (PSRB) links Not applicable	
Places of delivery Bournemouth University	
Mode(s) of delivery Full time; full time sandwich; part-time; part time sandwich	Language of delivery English
Typical duration 3 years (full time), 4 years (sandwich' with optional 30 week placement year); part-time (at least 4 years); part-time sandwich (at least 5 years)	
Date of first intake September 2021	Expected start dates September
Maximum student numbers 40	Placements Optional 20 day (or 150 hour) Placement Learning Unit Level 5. Optional 30 week Sandwich Placement P year between Level 5 and Level 6. Students are expected to find their own placements with support from the Faculty placements team.

Programme Specification - Section 2

Partner(s) Not Applicable	Partnership model Not applicable
Date of this Programme Specification November 2022	
Version number V1.5-0924	
Approval, review or modification reference numbers E201819 35 EC 1920 07, approved 05/11/2019 EC 1920 18, approved 17/12/2019 FHSS 2021 05, approved 20/01/2021. Previous version 1.0-0921 FHSS 2122 02, approved 19/11/2021, previously version 1.1-0921 FHSS 2122 03, approved 02./12.2021, previously version 1.2-0921 FHSS 2122 11, approved 23/03/2022, previously version 1.3-0922 EC 2122 61, approved 08/07/2022 FHSS 2223 06, approved 23/11/2022, previously version 1.4-0922	
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PROGRAMME STRUCTURE

Programme Award and Title: BA (Hons) Criminology with Psychology								
Year 1/Level 4								
Students are required to complete all 6 core units.								
Unit Name	Core/Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Introduction to Criminological Theory	Core	20	100%			30	v1.0	100484
Developmental and Clinical Psychology	Core	20	50%	50%		30	v1.1	100497
Key Themes and Perspectives in Criminology	Core	20		100%		30	v1.0	100484
Introduction to Social Research	Core	20		100%		30	v3.0	100505
Crime and the Criminal Justice System	Core	20	100%			30	v2.0	100484
Social Psychology and Individual Differences	Core	20	50%	50%		30	v5.1	100497
Progression requirements: Requires 120 credits at Level 4								
Exit qualification: Cert HE Criminology with Psychology (requires 120 credits at Level 4).								

Programme Specification - Section 2

Year 2/Level 5 Students are required to complete all 4 core units and choose 2 option units. Option units will run if selected by a minimum of 10 students. Some combinations of optional units may not be available depending on the semester of delivery and timetable configurations.

Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Qualitative Research Skills	Core	20		100%		30	v1.0	100962
Impact of Crime	Core	20		100%		30	v2.0	101405
Quantitative Skills	Core	20		100%		30	v1.0	100962
Developmental and Applied Forensic Investigation	Core	20	50%	50%		30	v1.1	100493
Ethnographies of Crime and Policing	Option	20		100%		30	V2.0	100484
Human Trafficking and Criminality	Option	20		100%		30	V3.0	100484
Growing up and Growing old	Option	20		100%		30	V4.0	100437
Crime, Health and Society	Option	20		100%		30	v2.0	100619
Understanding Globalisation	Option	20		100%		30	V4.0	100505
Doing Ethnographic Research	Option	20		100%		30	v2.0	100437
Contemporary Social Theory	Option	20	100%			30	v1.0	100628
Understanding Cultures	Option	20		100%		30	v2.0	100437
Placement Learning Unit	Option	20		100%		20 days or 150 hours	v2.0	100619
Personality, Intelligence and Social Psychology	Option	20	50%	50%		30	v5.1	100497
Youth Crime, Gangs and On-road Life	Option	20		100%		30	V3.0	100484
Being Human in a Posthuman World: The Sociology of AI	Option	20		100%		30	V1.0	100505
Criminological Psychology	Option	20		100%		30	V2.0	100484

Progression requirements: Requires 120 credits at Level 5

Exit qualification: Dip HE Criminology with Psychology (requires 120 credits at Level 4 and 120 credits at Level 5).

Optional

Optional placement year in industry/business

Progression requirements: Satisfactory completion of a minimum 30-week placement in industry/business. Students who do not choose to undertake the optional sandwich placement may progress directly from Level 5 to Level 6.

Programme Specification - Section 2

Year 3/Level 6 Students are required to complete all 3 core units (Dissertation unit equivalent to 40 credits) and choose 2 option units. Option units will run if selected by a minimum of 10 students. Some combinations of optional units may not be available depending on the semester of delivery and timetable configurations.

Unit Name	Core/ Option	No. Of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Dissertation	Core	40		100%		20	v4.0	100962
Criminology of Organisations	Core	20		100%		30	v1.0	100484
Forensic Psychology	Core	20	50%	50%		30	v5.1	100493
Seekers, Believers and Iconoclasts	Option	20		100%		30	v2.0	100505
Terrorism, Protection & Society	Option	20		100%		30	v3.0	100629
Intersectional Criminology	Option	20		100%		30	v2.0	100483
Drugs, Crime & Society	Option	20		100%		30	v1.0	100484
'Troubling' Gender	Option	20		100%		30	v3.0	100505
Crime and Criminal Justice in the 21 st Century	Option	20		100%		30	V3.0	100484
Politics and Ideology	Option	20		100%		30	v2.0	100629
Anthropology of International Intervention	Option	20		100%		30	v2.0	100437
The Sociology of Health and Illness	Option	20		100%		30	V1.0	100619
Psychology of Social Media and Video Games	Option	20	50%	50%		30	v1.1	100497
Psychology of Sexualities	Option	20	50%	50%		30	v1.1	100497
Face Recognition and its disorders	Option	20	50%	50%		30	v5.1	100497
Cultural Psychology	Option	20	50%	50%		30	v1.2	100497
Capitalism's Crimes, Contracts, and Crises. Decolonisation Perspectives in the Social Sciences	Option	20		100%		30	V1.0	100484
Sport and Leisure Cultures: Critical Perspectives	Option	20		100%		30	V1	100505
Psychology of Cybersecurity	Option	20	50%	50%		30	v1.1	100493

Exit qualification: BA (Hons) Criminology with Psychology

Sandwich UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year.

Full-time UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6.

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

Academic and Professional Contexts

Criminology and Psychology are viewed as popular disciplines for undergraduates, holding strong social relevance to contemporary society, in terms of changing demographics, societal challenges and issues relating to globalisation and migration. Criminology concerns the systematic study of crime, criminal behaviour and its causes and prevention. The programme provides students with an opportunity to enrich their education by studying a complimentary area (Psychology). The study of psychology exposes students to a wide range of subjects, methods and techniques, some of which are specific to the discipline, and some of which are drawn from the social sciences.

QAA subject benchmarks for honours degrees in the academic disciplines of criminology and psychology have informed the design of this programme. Students undertaking the BU programme benefit from an opportunity to develop specialist knowledge of diversity, social processes and social change, crime, criminal justice and criminological theories from a criminological, sociological and psychological perspective. Graduates are equipped with communication skills, along with analytical and research skills that are increasingly necessary for professional work. Studying this degree gives students a chance to seek employment in local and national government departments, education, the corporate sector together with higher study and professional study, alongside providing 'graduateness' in a key area for the contemporary world and for the global citizen required within it.

However, the degree does not provide accreditation for Graduate Basis for Chartered Membership (GBC) of the British Psychological Society.

Programme Aims

Drawing on QAA Code for HE and Subject Benchmarks, the programme aims to develop challenging, questioning and adaptable graduates, who:

- Demonstrate critical knowledge and a systemic understanding of key contexts, concepts and theoretical approaches in criminology and psychology.
- Demonstrate critical awareness and understanding of social and cultural diversity, inequalities and social exclusion.
- Critically discuss the history of key contemporary social issues and problems in relation to crime, deviance and criminal justice.
- Critically describe the processes of globalisation and demographic change and their impact on the operation of social processes and exchange, such as in human trafficking and in organised criminality.
- Develop a critical understanding of comparative psychological and criminological analysis using appropriate social research methodologies.
- Evaluate the relationship between criminological and/or psychological argument, theory and evidence.

- Demonstrate awareness of the distinctive features of criminology and psychology issues and their limitations in relation to other forms of explanation, and their relationship to other associated disciplines.

The programme also aims to provide graduates with the following skills:

- The ability to formulate, investigate, discuss and evaluate criminologically and psychologically informed questions through a primary research-based dissertation.
- The ability to plan, undertake and present scholarly work that demonstrates an in-depth understanding of criminological and psychological study aims, methods and theoretical considerations.
- Independence of thought, as well as the critical, analytical and synoptic skills sufficient to pursue further postgraduate study in criminology and psychology and cognate disciplines, or high level careers in a range of areas.
- The ability to identify and audit personal strengths and weaknesses in learning and study skills and to take action to improve personal capacity to learn and develop as an independent learner.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The BA (Hons) Criminology with Psychology programme aligns with BU 2025's distinctive approach to fusion, inspiring learning, advancing knowledge and enriching society. The programme is designed to improve and enhance departmental education and research excellence, providing our students with an outstanding education and research experience, and preparing them for work in a range of professions, through the academic and applied study of criminology with psychology. The focus on active research engagement underpinning the educational philosophy of our programmes is designed to attract high quality learners. The fusion approach will foster relationships with social and psychological oriented and criminal justice agencies in the region and abroad.

The programme provides students with an opportunity to enrich their education by studying a complimentary subject area; Psychology. However, the degree is not accredited as conferring Graduate Basis for Chartered Membership (GBC) of the British Psychological Society.

In order to achieve the 2025's strategic plan to ensure academic sustainability and consistent high quality, the Department of Social Sciences and Social Work delivers all its social science programmes as part of an integrated suite which ensures that in addition to providing students with a sound basis in their disciplines of choice, also introduces them to a broad social scientific perspective. Students are able to choose optional units in their own discipline or those of other disciplines within the integrated suite.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for each unit considers the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consists of 3,000 words or equivalent. Dissertations at Level 6 are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound. The word count for the Dissertation unit is 10,000 words, equivalent to 40 credits.

Assessment within the Department of Psychology's Units should normally represent approximately 25% of the student learning time for a unit (i.e. 50 hours for a 20-credit unit), leaving the rest for specific programme-related activities, including lectures, seminars, preparatory work, practical activities, reading, critical reflection and independent learning.

Students who choose to undertake the sandwich placement will engage in a minimum of 30 weeks of full-time work-based learning between Levels 5 and 6. Sandwich students must pass the non-credit bearing placement portfolio assessment between Level 5 and Level 6 in order to graduate.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme and Level 6 provides opportunities for students to develop and demonstrate knowledge and understanding to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme and level 6 learning outcomes:</p>
<p>A1 Demonstrate broad and in-depth subject knowledge of a range of key concepts and theoretical approaches in criminology, and criminal justice;</p> <p>A2 Critically analyse the relationships between individual, social and cultural forms, global processes and historical change;</p> <p>A3 Critically analyse a wide range of social science research methods and ability to evaluate their use in generating criminological knowledge and related theory;</p> <p>A4 Analyse the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts;</p> <p>A5 Analyse and justify ways in which criminology can be distinguished from other forms of understanding;</p> <p>A6 Demonstrate in-depth understanding of doctrines, concepts, values and principles relevant to a range of psychological concepts;</p> <p>A7 Demonstrate an essential understanding of the scientific nature of psychology as a discipline;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A8); • seminars and/or workshops designed to facilitate and reinforce students' understanding of the subject areas, and encourage critical and independent thinking (A1 – A8); • directed reading (A1-A8); • use of the VLE (A1,A6); • independent research (for assignments, culminating in the final year dissertation) (A1-A7); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic

<p>A8 Evaluate the implications of findings in different areas of professional practice in psychology.</p>	<p>part in the learning process (A1, A2, A8);</p> <ul style="list-style-type: none"> • Group work (A1, A2, A4, A6); • Field trips (A1, A2). <hr/> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (A1, A2, A4, A5, A6, A7); • coursework essays (A1-A8); • Group and independent projects, both online and in class (A1, A2, A4, A6, A7); • Student conferences (A1, A2, A6); • Independent research for final year dissertation (A3. A8).
<p>B: Intellectual skills</p> <p>This programme and level 6 provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme and level 6 outcomes:</p>
<p>B1 Assess the merits of competing criminological and psychological perspectives and explanations of human social behaviour, social processes, social situations and events;</p> <p>B2 Draw on evidence from a wide range of sources and demonstrate an ability to critically analyse and synthesise them;</p> <p>B3 Construct appropriate criminal justice, psychological and criminologically informed questions subjecting them to critical discussion and review;</p> <p>B4 Develop reasoned and articulate discussions based on a range of scholarly criminological sources and using a range of scholarly formats;</p> <p>B5 Demonstrate an ability to critically and reflexively question cultural, criminological and psychological assumptions, including one's own and those of others;</p> <p>B6 Demonstrate proficiency in planning and executing, with supporting guidelines, an independent dissertation.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1, B2, B4); • seminars/workshops (B1 – B5); • directed reading (B1 – B6); • use of the VLE (B2); • Supervision (B1, B5, B6); • independent research (for assignments and dissertation) (B1 – B6). <hr/> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (B1-B5); • coursework essays (B1-B5);

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	<ul style="list-style-type: none"> • Group and independent projects, both online and in class (B1, B3, B4); • Student conferences (B1, B2, B3); • Independent research for final year dissertation (B1-B6).
<p>C: Practical skills</p> <p>This programme and level 6 provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme and level 6 learning outcomes:</p>
<p>C1 Demonstrate ability to formulate, investigate, discuss and review criminal justice, criminologically and psychologically informed questions using major theories and perspectives;</p> <p>C2 Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminology and psychology;</p> <p>C3 Select and demonstrate advanced competence in appropriate research tools to engage in primary research and identify and apply research ethics appropriately;</p> <p>C4 Discuss criminological and psychological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminological and psychological formats;</p> <p>C5 Demonstrate ability to plan undertake and present scholarly work that shows an advanced understanding of criminology and psychology concepts, methodologies and ethical considerations;</p> <p>C6 Demonstrate active alertness to the potential applications of criminological and psychological knowledge in a variety of contexts.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1, C2, C6); • seminars/workshops (C2, C4, C6); • directed reading (C1, C2, C4); • independent research for dissertation (C1 – C2); • group exercises (C2, C6); • Student conferences (C1, C3,C4); • Use of the VLE (C2, C6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (C1, C2, C4, C5); • coursework essays (C1, C2, C4-C6); • Group and independent projects, both online and in class (C1, C2 C3); • Student conferences (C1, C2); • Independent research for final year dissertation (C1-C6).
<p>D: Transferable skills</p> <p>This programme and level 6 provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme and level 6 learning outcomes:</p>

<p>D1 Be independent, self-managed and reflective learners;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1, D4, D5); • seminars/workshops (D1- D5); • use of the VLE (D1 - D5); • directed reading (D1, D5); • Laboratory classes (D3-D5).
<p>D2 Demonstrate scholarly skills for a graduate, including the ability to make a reasoned, structured and coherent argument;</p>	
<p>D3 Demonstrate a high level of effective communication and presentation skills, using oral, visual and written materials and information technologies;</p>	
<p>D4 Demonstrate a mature ability and confidence to engage and lead in constructive discussion in group situations and group-work skills;</p>	
<p>D5 Demonstrate problem-solving skills in a variety of theoretical and practical situations.</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essays (D1 - D5); • examinations (D1 - D5); • dissertation (D1- D5); • Student conferences (D1-D5); • Group presentations (D1-D5).

LEVEL 5/DIP HE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 5 learning outcomes:</p>
<p>A1 Demonstrate a broad subject knowledge of a variety of key concepts and theoretical approaches in criminology, and criminal justice;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A6); • Seminars and/or workshops designed to facilitate and reinforce students’ understanding of the subject areas, and encourage critical and independent thinking (A1 – A6); • directed reading (A1-A4); • Use of the VLE (A1, A4); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic
<p>A2 Critically identify the relationships between social and cultural forms, global processes and historical change;</p>	
<p>A3 Demonstrate analysis of a wide range of social science research methods and ability to evaluate their use in generating criminological knowledge and related theory;</p>	
<p>A4 Demonstrate a developing understanding of doctrines, concepts, values and principles relevant to a range of psychological concepts;</p>	
<p>A5 Demonstrate a developing understanding of the scientific nature of psychology as a discipline;</p>	
<p>A6 Appreciate the implications of findings in different areas of professional practice in psychology.</p>	

	<p>part in the learning process (A1, A2, A6);</p> <ul style="list-style-type: none"> • Group work (A1, A2, A4); • Laboratory classes (A1, A3); • independent research for assignments (A1-A6); • Placement (where applicable) (A1-A6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (A1, A2, A4, A5); • coursework essays (A1-A6); • Group and independent projects, both online and in class (A1, A2, A4, A4); • Student conferences (A1, A2, A4).
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 5 learning outcomes:</p>
<p>B1 Assess the merits of a number of competing criminological and psychological perspectives and explanations of human social behaviour, social processes, social situations and events;</p> <p>B2 Draw on evidence from a variety of sources and demonstrate an ability to analyse and synthesise them;</p> <p>B3 Construct appropriate criminal justice, psychological and criminologically informed questions subjecting them to discussion and review;</p> <p>B4 Develop reasoned discussions based on a range of scholarly criminological sources and using a range of scholarly formats;</p> <p>B5 Demonstrate an ability to critically question cultural, criminological and psychological assumptions, including one's own and those of others;</p> <p>B6 Demonstrate emerging proficiency in planning and executing, with supporting guidelines, independent research for assignments.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1, B2, B4); • seminars/workshops (B1 – B5); • directed reading (B1 – B6); • use of the VLE (B2); • Supervision (B1, B5, B6); • independent research (for assignments) (B1 – B6); • Laboratory classes (B2 B3); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (B1, B2, B3, B4);

	<ul style="list-style-type: none"> • Placement (where applicable) (B1-B6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (B1-B5); • Coursework essays (B1-B5); • Group and independent projects, both online and in class (B1, B3, B4); • Student conferences (B1, B2, B3).
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 5 learning outcomes:</p>
<p>C1 Demonstrate emerging ability to formulate, investigate, discuss and review criminal justice, criminologically and psychologically informed questions using major theories and perspectives;</p> <p>C2 Possess the capability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminology and psychology;</p> <p>C3 Demonstrate competence in appropriate research tools to engage in primary research and identify and apply research ethics appropriately;</p> <p>C4 Discuss criminological and psychological topics with an appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminological and psychological formats;</p> <p>C5 Demonstrate emerging ability to plan undertake and present scholarly work that shows a developing understanding of criminology and psychology concepts, methodologies and ethical considerations;</p> <p>C6 Demonstrate emerging alertness to the potential applications of criminological and psychological knowledge in a variety of contexts.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1, C2, C6); • seminars/workshops (C2, C4, C6); • directed reading (C1, C2, C4); • independent research for assignments (C1 – C2); • group exercises (C2, C6); • Student conferences (C1, C3,C4); • Use of the VLE (C2, C6); • Laboratory classes (C1, C2, C3, C4); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (C1, C4, C6); • Placement (where applicable) (C1-C6).

	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (C1, C2, C4, C5); • Coursework essays (C1, C2, C4-C6); • Group and independent projects, both online and in class (C1, C2 C3); • Student conferences (C1, C2).
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 5 learning outcomes:</p>
<p>D1 Be independent and self-managed learners;</p> <p>D2 Demonstrate scholarly skills for an undergraduate, including the ability to make a reasoned and structured argument;</p> <p>D3 Demonstrate effective communication and presentation skills, using oral, visual and written materials and information technologies;</p> <p>D4 Demonstrate an ability and confidence to engage and lead in constructive discussion in group situations and group-work skills;</p> <p>D5 Demonstrate emerging problem-solving skills in a variety of theoretical and practical situations.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1, D4, D5); • seminars/workshops (D1- D5); • use of the VLE (D1 - D5); • directed reading (D1, D5); • Laboratory classes (D3-D5); • independent research for assignments (D1, D3, D6); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (D1, D5); • Placement (where applicable) (D1-5). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework essays (D1 - D5); • examinations (D1 - D5); • Student conferences (D1-D5);

	<ul style="list-style-type: none"> • Group presentations (D1-D5); • independent research (D1-D5).
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LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 4 learning outcomes:</p>
<p>A1 Demonstrate a basic knowledge of a key concepts and theoretical approaches in criminology, and criminal justice;</p> <p>A2 Demonstrate emerging analysis of the relationships between social and cultural forms, global processes and historical change;</p> <p>A3 Develop an emerging analysis of a wide range of social science research methods and basic evaluation of their use in generating criminological knowledge and related theory;</p> <p>A4 Understand introductory doctrines, concepts, values and principles relevant to a range of psychological concepts;</p> <p>A5 Develop a basic understanding of the scientific nature of psychology as a discipline;</p> <p>A6 Understand emerging findings in different areas of professional practice in psychology.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A6); • seminars and/or workshops designed to facilitate and reinforce students’ understanding of the subject areas, and encourage critical and independent thinking (A1 – A6); • directed reading (A1-A4); • use of the VLE (A1, A4); • independent research (for assignments) (A1-A5); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (A1, A2, A6); • Group work (A1, A2, A4). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (A1, A2, A4, A5); • coursework essays (A1-A6); • Group and independent projects, both online and in class (A1, A2, A4, A4); • Student conferences (A1, A2, A4);

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	<ul style="list-style-type: none">• Designing posters (A1, A2, A4).
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<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 4 learning outcomes:</p>
<p>B1 Assess the merits of some of the competing criminological and psychological perspectives and explanations of human social behaviour, social processes, social situations and events;</p> <p>B2 Draw on basic evidence from some sources and demonstrate some ability to analyse and synthesise them;</p> <p>B3 Construct basic criminal justice, psychological and criminologically informed questions subjecting them to discussion and review;</p> <p>B4 Develop introductory discussions based on a range of scholarly criminological sources and using a range of scholarly formats;</p> <p>B5 Demonstrate an ability to question cultural, criminological and psychological assumptions, including one's own and those of others;</p> <p>B6 Demonstrate introductory knowledge in planning and executing, with supporting guidelines, independent research for assignments.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1, B2, B4); • seminars/workshops (B1 – B5); • directed reading (B1 – B6); • use of the VLE (B2); • independent research (for assignments) (B1 – B6); • Reflective activities which are designed to help students contemplating the student experience in order to encourage them to take an active and dynamic part in the learning process (B1, B2, B5); • Group projects and collaboration (B2, B3, B4, B5). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (B1-B5); • coursework essays (B1-B5); • Group and independent projects, both online and in class (B1, B3, B4); • Student conferences (B1, B2, B3); • Independent research for final year dissertation (B1-B6).
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 4 learning outcomes:</p>
<p>C1 Demonstrate some ability to formulate, investigate, discuss and review criminal justice, criminologically and psychologically informed questions using some of the major theories and perspectives;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p>

<p>C2 Begin to develop the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminology and psychology;</p> <p>C3 A basic competence in appropriate research tools to engage in primary research and identify and consider research ethics;</p> <p>C4 Discuss basic criminological and psychological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminological and psychological formats;</p> <p>C5 Demonstrate basic ability to plan undertake and present scholarly work that shows a basic understanding of criminology and psychology concepts, methodologies and ethical considerations;</p> <p>C6 Demonstrate some alertness to the potential applications of criminological and psychological knowledge in a variety of contexts.</p>	<ul style="list-style-type: none"> • lectures (C1, C2, C6); • seminars/workshops (C2, C4, C6); • directed reading (C1, C2, C4); • independent research for assignments (C1 – C2); • group exercises (C2, C6); • Student conferences (C1, C3,C4); • Use of the VLE (C2, C6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (C1, C2, C4, C5); • coursework essays (C1, C2, C4-C6); • Group and independent projects, both online and in class (C1, C2 C3); • Student conferences (C1, C2); • Independent research for final year dissertation (C1-C6); • Designing posters (C1, C2, C4).
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level 4 learning outcomes:</p>
<p>D1 Begin to develop independent and self-managed learning;</p> <p>D2 Some scholarly skills for an undergraduate graduate, including the ability to make a reasoned argument;</p> <p>D3 Demonstrate a basic level of effective communication and presentation skills, using oral, visual and written materials and information technologies;</p> <p>D4 Demonstrate an ability and confidence to engage and lead in discussion in group situations and group-work skills;</p> <p>D5 Demonstrate some problem-solving skills in a variety of theoretical and practical situations.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1, D4, D5); • seminars/workshops (D1- D5); • use of the VLE (D1 - D5); • directed reading (D1, D5); • independent research for assignments (D1, D5); • Group collaboration and projects (D3, D4).

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	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none">• coursework essays (D1 - D5);• examinations (D1 - D5);• Student conferences (D1-D5);• Group presentations (D1-D5);• Designing posters (D1-D5).
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ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admissions Regulations. These can be found at:

<https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-undergraduate.pdf>

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the Recognition Register for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations. These can be found at:

<https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-undergraduate.pdf>

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Every student will be given the opportunity to undertake a placement. The programme offers two placement opportunities:

- *Placement Learning unit* - An optional Placement Learning unit (20 days or 150 hours) will be available at Level 5.
- *Practice Placement (Sandwich option)* A 30-week placement taken over the course of a full-time academic year at Level P. Further details are available in the sandwich year placement handbook.

Students wishing to undertake placements through either route will be expected to actively seek out opportunities for placement and make arrangements to undertake them in a way which meets the appropriate guidelines.

Programme Skills Matrix

Units		Programme Intended Learning Outcomes																									
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	
LEVEL 6	Dissertation	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Capitalism's Crimes, Contracts, and Crises. Decolonisation Perspectives in the Social Sciences	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Criminology of Organisations	*	*		*	*				*		*		*		*	*		*		*	*	*	*	*	*	*
	Forensic Psychology	*	*	*			*	*		*	*	*	*	*			*		*	*		*	*	*	*	*	*
	Seekers, Believers and Iconoclasts		*								*			*			*			*		*	*	*	*	*	*
	Terrorism, Protection & Society	*	*		*					*	*	*	*	*		*	*		*		*	*	*	*	*	*	*
	Intersectional Criminology	*	*	*	*	*				*	*	*	*	*		*	*		*	*	*	*	*	*	*	*	*
	Troubling Gender		*	*							*			*			*			*		*	*	*	*	*	*
	Crime and Criminal Justice in the 21 st Century	*	*			*				*	*	*	*	*		*	*		*		*	*	*	*	*	*	*
	Drugs, Crime & Society	*	*		*	*				*	*	*	*	*		*	*		*		*	*	*	*	*	*	*
	Politics and Ideology		*	*	*						*			*			*			*		*	*	*	*	*	*
	The Sociology of Health and Illness		*	*	*						*			*			*			*	*	*	*	*	*	*	*
	Anthropology of International Intervention		*	*	*						*			*			*			*	*	*	*	*	*	*	*
	Psychology of Social Media and Video Games	*		*			*			*	*	*	*	*		*	*		*	*	*	*	*	*	*	*	*
	Sport and Leisure Cultures: Critical Perspectives		*	*	*						*							*			*	*	*	*	*	*	*
	Psychology of Sexualities	*		*			*					*	*	*	*	*		*		*	*	*	*	*	*	*	*
	Face Recognition and its Disorders	*	*				*	*					*	*	*		*	*		*		*	*	*	*	*	*
	Cultural Psychology	*		*			*					*	*	*	*		*	*		*		*	*	*	*	*	*
	Psychology of Cybersecurity	*		*			*			*	*	*	*	*		*	*		*	*	*	*	*	*	*	*	*
	Impact of Crime	*	*		*	*				*	*	*	*	*		*	*		*		*	*	*	*	*	*	*
	Quantitative Skills		*	*						*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*
	Developmental and Applied Forensic Investigation	*		*			*	*		*	*	*	*	*		*	*		*	*	*	*	*	*	*	*	*
	Ethnographies of Crime and Policing	*	*	*	*	*				*	*		*	*		*	*		*		*	*	*	*	*	*	*
	Human Trafficking and Criminality	*	*		*	*				*	*		*	*		*	*		*		*	*	*	*	*	*	*
	Growing Up and Growing Old		*							*	*		*			*	*		*		*	*	*	*	*	*	*
	Crime, Health and Society		*	*	*	*	*			*	*	*	*	*		*	*		*	*	*	*	*	*	*	*	*
Understanding Globalisation		*	*							*		*				*		*		*		*	*	*	*	*	
Doing Ethnographic Research		*	*	*	*				*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	
Contemporary Social Theory	*		*						*	*	*	*	*		*	*		*	*	*	*	*	*	*	*	*	
Understanding Cultures		*								*		*				*		*		*		*	*	*	*	*	
Youth Crime, Gangs and On-road Life	*	*	*	*	*	*			*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	
Placement Learning Unit	*	*	*	*	*	*	*	*			*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	
Being Human in a Posthuman World: The Sociology of AI		*		*						*						*			*		*	*	*	*	*	*	
Personality Intelligence and Social Psychology	*		*			*	*				*	*	*	*		*	*		*		*	*	*	*	*	*	

Criminological Psychology	*			*	*		*	*	*	*		*	*		*	*		*		*	*	*	*	*	*	*
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LEVEL 4	Introduction to Criminological Theory	*	*	*	*	*					*	*		*	*					*	*		*	*					*		*	*	
	Developmental and Clinical Psychology			*			*				*	*	*	*	*					*	*		*	*					*	*	*	*	
	Key Themes and Perspectives in Criminology	*	*	*	*	*					*	*	*	*	*					*	*		*	*					*		*	*	
	Introduction to Social Research		*	*							*	*	*	*	*					*	*	*	*	*					*		*	*	
	Crime and the Criminal Justice System	*	*		*	*					*		*	*	*					*	*		*	*					*		*	*	
	Social Psychology and Individual Differences	*		*			*	*					*	*	*						*			*					*	*	*	*	

A – Subject Knowledge and Understanding

This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:

1. Demonstrate broad and in-depth subject knowledge of a range of key concepts and theoretical approaches in criminology, and criminal justice
2. Critically analyse of the relationships between social and cultural forms, global processes and historical change.
3. Critically analyse of a wide range of social science research methods and ability to evaluate their use in generating criminological knowledge and related theory.
4. Analyse the nature of social relationships between individuals, groups and social institutions and processes underpinning social change, social stability, deviance and criminal acts.
5. Analyse and justify ways in which criminology can be distinguished from other forms of understanding Doctrines, concepts, values and principles relevant to a range of psychological concepts.
6. Demonstrate in-depth understanding of doctrines, concepts, values and principles relevant to a range of psychological concepts.
7. Demonstrate an essential understanding of the scientific nature of psychology as a discipline.
8. Evaluate the implications of findings in different areas of professional practice in psychology.

C – Subject-specific/Practical Skills

This programme provides opportunities for students to:

1. Demonstrate ability to formulate, investigate, discuss and review criminal justice, criminologically and psychologically informed questions using major theories and perspectives.
2. Possess the ability to gather, evaluate, analyse and synthesise evidence relevant to questions in criminology and psychology.
3. Select and demonstrate competence in appropriate research tools to engage in primary research and identify and apply research ethics appropriately.
4. Discuss criminological and psychological topics with a mature appreciation of theory and evidence, their relevance to current debates and present conclusions in a variety of criminological and psychological formats.
5. Demonstrate ability to plan undertake and present scholarly work that shows an advanced understanding of criminology and psychology concepts, methodologies and ethical considerations.
6. Demonstrate active alertness to the potential applications of criminological and psychological knowledge in a variety of contexts.

B – Intellectual Skills

This programme provides opportunities for students to:

1. Assess the merits of competing criminological and psychological perspectives and explanations of human social behaviour, social processes, social situations and events.
2. Draw on evidence from a wide range of sources and demonstrate an ability to critically analyse and synthesise them.
3. Construct appropriate criminal justice, psychological and criminologically informed questions subjecting them to critical discussion and review.
4. Develop reasoned and articulate discussions based on a range of scholarly criminological sources and using a range of scholarly formats.
5. Demonstrate an ability to critically and reflexively question cultural, criminological and psychological assumptions, including one's own and those of others.
6. Demonstrate proficiency in planning and executing, with supporting guidelines, an independent dissertation.

D – Transferable Skills

This programme provides opportunities for students to:

1. Be independent, self-managed and reflective learners.
2. Demonstrate scholarly skills for a graduate, including the ability to make a reasoned, structured and coherent argument;
3. Demonstrate a high level of effective communication and presentation skills, using oral, visual and written materials and information technologies; .
4. Demonstrate a mature ability and confidence to engage and lead in constructive discussion in group situations and group-work skills.
5. Demonstrate problem-solving skills in a variety of theoretical and practical situations.