

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Media and Communication
Final award(s), title(s) and credit BA (Hons) Politics and Economics - 120 level 4 credits (60 ECTS), 120 Level 5 credits (60 ECTS) and 120 level 6 credits (60 ECTS)	
Intermediate award(s), title(s) and credits Dip HE Politics and Economics - 120 Level 4 credits (60 ECTS) and 120 Level 5 credits (60 ECTS) Cert HE Politics and Economics - 120 Level 4 credits (60 ECTS)	
UCAS Programme Code(s) LL21	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100491 Politics 100450 Economics
External reference points The UK Quality Code for Higher Education (2018) <ul style="list-style-type: none"> • Chapter A1: UK and European reference points for academic standards (October 2013) - incorporates Framework for Higher Education Qualifications; • Chapter A2: Degree-awarding bodies reference points for academic standards (October 2013); • Chapter A3: Securing academic standards and an outcomes-based approach to academic standards. Subject Benchmark Statements: <ul style="list-style-type: none"> • Politics and International Relations (March 2023) • Economics (March 2023) • Communication, Media, Film and Cultural Studies (December 2019) QAA and Advance HE, Education for Sustainable Development Guidance (2021)	
Professional, Statutory and Regulatory Body (PSRB) links n/a	
Places of delivery Talbot Campus, Bournemouth University	
Mode(s) of delivery Full-time Full-time sandwich	Language of delivery English
Typical duration 3 years full time with 4 weeks placement 4 years full time with Sandwich placement	
Date of first intake September 2023	Expected start dates September
Maximum student numbers n/a	Placements 4 weeks (standard) or minimum of 30 weeks (sandwich) compulsory
Partner(s) n/a	Partnership model n/a
Date of this Programme Specification June 2023	

Programme Specification – Section 1

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PROGRAMME STRUCTURE

Programme Award and Title:									
Year 1/Level 4									
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings				Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Exam 2	Cwk 1	Cwk 2			
British Politics in a Globalised World	Core	20			50	50	36	v1.0	100491
Political Ideologies in Perspective	Core	20			50	50	36	v1.0	100491
Principles of Microeconomics	Core	20	30	70			40	BUBS v1.0	101401
Basic Statistical Techniques	Core	20	50	50			39	BUBS v3.0	100107
The Foundations of International Relations	Core	20			20	80	36	v1.0	100489
Principles of Macroeconomics	Core	20	50		50		40	BUBS v1.0	101402
Progression requirements: 120 credits									
Exit qualification: Certificate of Higher Education Politics and Economics									

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Year 2/Level 5									
Students are required to complete four core units and choose two option units									
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings				Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Exam 2	Cwk 1	Cwk 2			
Research Methods in Politics	Core	20			30	70	36	v1.0	100491
Intermediate Microeconomics	Core	20	50		50		40	BUBS v1.1	101401
Environmentalism and the Politics of Sustainability	Core	20			50	50	36	v1.0	100491
Intermediate Macroeconomics	Core	20			100		36	BUBS v1.0	101402
Politics Goes Pop: Culture, Protest, Movements	Option	20			50	50	36	v1.0	100491
Industry, Region, and Environment	Option	20	60		40		40	BUBS v3.0	100450
Econometric Techniques	Option	20	30	70			39	BUBS v3.1	100604
Campaigning for Social Change	Option	20			50	50	36	v1.0	100491
Progression requirements: 240 credits									
Exit qualification: Diploma of Higher Education Politics and Economics									
Compulsory/Optional placement year in industry/business: The placement is compulsory. Students can elect to do a short placement (minimum 120 hours) or a long / sandwich placement (30 weeks). Students who successfully complete this 30 week/one year placement will be awarded a degree in sandwich mode (through the Industrial Placement unit). The short placement will be credited through the Professional Placement unit.									
Progression requirements: Satisfactory completion of a 30-week placement is required for the sandwich degree, which must be normally completed before progression to Level 6. Students who do not choose to undertake the optional sandwich placement may progress directly from Level 5 to Level 6. Satisfactory completion of at least 3 weeks of work in industry/business is a graduation requirement for full time awards, but not necessarily required to progress to Level 6.									
Both short and sandwich placements are assessed through the logbook.									

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Year 3/Level 6								
Students are required to complete three core units and two option units.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Academic or Consultancy Dissertation	Core	40		100		18	FMC v1.0	100491
Global Governance and International Justice	Core	20		50	50	36	v1.0	100489
Politics Works: Career Portfolio	Core	20		100		36	v1.0	100491
Philosophy of Politics	Option	20		100		36	v1.0	100491
Nation Branding and Public Diplomacy	Option	20		30	70	36	v1.0	100489
Race, Media, and Inequality	Option	20		40	60	48	FMC v1.2	100491
Global Markets, Development and Labour	Option	20	50	50		40	BUBS v2.1	100452
Microeconomics and the Digital Economy	Option	20	50	50		44	BUBS v1.0	101401
Exit qualification: BA (Hons) Politics and Economics								

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

This programme aims to produce reflective, critical, and motivated graduates who apply the knowledge and skills from the interdisciplinary learning of this programme to a wide variety of careers and potential future study. Graduates of this programme develop knowledge and understanding of both disciplines, namely the nature and significance of domestic and international politics, and the different forces and structures that shape the distribution of income, wealth, and wellbeing. Furthermore, they have the opportunity to apply a range of theory and analytical techniques to political ideas, institutions, and processes, as well as to the economic behaviour and strategies of enterprises and territories. Both disciplines share an interest in studying politics and economics across various social, historical, cultural, and, especially for a programme located in the Faculty of Media and Communication, mediated contexts.

The programme aims to develop highly informed, critically engaged, enterprising, resourceful, and independent graduates, who:

- have a thorough and coherent understanding of political and economic concepts, theories, and methods, and how they apply to ideas, institutions, and processes in a variety of social, economic, political and cultural contexts;
- are able to critically and empathetically appraise a range of ideas, arguments, and debates as they relate to power and wealth and their distribution, from the local to global levels;
- are able to demonstrate independent thought through the evaluation of theories and practice emanating from the study of politics and economics in an interdisciplinary context;
- to have an extensive understanding of how politics and economics is mediated and the impact of media upon the construction, interpretation, and perception of political and economic ideas, institutions, and figures;
- are able to explain and apply the main principles of sustainability in both academic and practical situations;
- have highly developed communications skills and the ability to work individually and in groups;
- have advanced research and problem-solving skills;
- are able to manage their own personal development and embrace lifelong learning;
- are active and engaged citizens who operate in professional, respectful and ethical manner;

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme is informed by and aligned with the BU 2025 strategic plan and the University's Fusion agenda. It contributes to the Fusion themes 'Environment, Culture and Heritage' and 'Business & Economic Sustainability', as well as to a range of BU 2025 outcomes, such as advancing, creativity and innovation, leading thinking on sustainability, and in driving social and economic growth and development. The programme draws on the combined research and professional expertise of staff in the Centre for Comparative Politics and Media Research in FMC and the research themes Corporate Governance, Finance and International Economic Policy, and Trade and Economic Integration in the Business School. All BA Politics students undertake a professional or industry placement. Students will have the opportunity to apply what they learn on the programme, whether working alongside staff on research projects as co-researchers and assistants, or with a broad range of external partners and agencies, including local political institutions, charitable and voluntary organisations, and campaign groups

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 a substantial interdisciplinary body of theory, knowledge, frameworks, tools, and approaches for the study of politics and economics</p> <p>A2 critical perspectives on the nature, organisation, and distribution of power, wealth and resources arising from the study of politics and economics</p> <p>A3 complex ways in which political and economic beliefs, ideas, and meanings are mediated in and through media, culture and society</p> <p>A4 specialist approaches to the logic and application of politics and political communication, including marketing, promotion, communication, campaigning, and engagement</p> <p>A5 the multiplicity of challenges faced by politicians, policymakers, bureaucrats, academics, researchers, and movement and community activists at different levels of scale and organisation</p> <p>A6 the quantitative techniques used in both theoretical and applied economics;</p> <p>A7 the reasons why differences in assumptions or approach lead to differences in analytical or policy conclusions;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A7) • seminars (A1 – A7) • guided independent study (A1 – 7) • tutorials (A1 – A3, A6, A7) • workshops (A2, A3, A4) • field trips (A2, A4, A5) • masterclasses (A4, A5) • use of the VLE (A1 – A3, A6, A7) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • academic essay (A1 – A5) • presentation (A1 – A5) • group project (A1 – A5) • creative artefact (A4, A5) • dissertation (A1 – A5) • examinations (A1, A2, A6, A7)
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p>B1 explore enduring questions of power, justice, security, governance, conflict, and co-operation, in critical and analytical depth</p> <p>B2 analyse, evaluate, and reflect critically upon the philosophical, moral, institutional, systemic, and practical foundations upon which political and economic activity is based</p> <p>B3 articulate a critical and reflective understanding of their own learning experience in relation to academic and professional worlds</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1, B6) • seminars (B1 – B3, B6) • guided independent study (B1 – B6) • tutorials (B2, B3, B6) • workshops (B1 – B4) • field trips (B1, B4) • masterclasses (B3, B4) • use of the VLE (B1, B2, B5, B6)

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<p>B4 apply academic theory and knowledge in adopting a creative, flexible, and innovative approaches to solving problems</p> <p>B5 acquire and demonstrate an ability to design, research, present, and write up a coherent and independently conceived piece of political and/or economic analysis</p> <p>B6 appreciate the economic dimensions of social, political and environmental issues, particularly in a global context;</p>	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (B1 – B3) • presentation (B1 – B3) • group project (B1 – B4) • creative artefact (B1 – B3) • dissertation (B1 – B5) • examinations (B2, B6)
<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>C1 locate, retrieve, sort, and interpret data from different sources with confidence and accuracy, following the specified referencing and ethical requirements</p> <p>C2 plan and conduct independent research and present the findings, demonstrating an advanced understanding of scholarly procedures and conventions</p> <p>C3 communicate complex information and ideas effectively to both specialist and non-specialist audiences in a variety of formats and contexts</p> <p>C4 demonstrate advanced problem-solving skills</p> <p>C5 produce reports, artefacts, and other media in a professional and competent manner for a range of potential audiences</p> <p>C6 collaborate on group projects and assignments acquiring valuable team-work skills</p> <p>C7 apply key economic concepts such as discounted values, opportunity cost or cost-benefit to wider business or social science problems;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1, C2) • seminars (C1 – C5, C7) • guided independent study (C1 – C5, C7) • tutorials (C3, C4, C7) • workshops (C1, C3, C4) • field trips (C1, C4) • masterclasses (C3, C4, C6) • use of the VLE (C1, C2) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (C1 – C3) • presentation (C1 – C3, C6) • group project (C1 – C4, C6) • creative artefact (C1 – C3) • dissertation (C1 – C5) • examinations (C7)
<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>D1 work productively both independently and when collaborating with others, demonstrating an ability to listen, contribute, and lead as appropriate</p> <p>D2 use a range of interpersonal and communication skills, including effective negotiating, persuasion, and presentation</p> <p>D3 manage their own motivation and behaviour in innovative, responsible, professionally appropriate ways</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D1) • seminars (D1 – D2) • guided independent study (D1 – D5) • tutorials (D1 – D3) • workshops (D2 – D6) • field trips (B1, B4) • masterclasses (D1 – D6) • use of the VLE (D1)

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<p>D4 adopt values of tolerance, respect, and empathy</p> <p>D5 develop self-confidence, self-awareness, and organisational skills</p> <p>D6 demonstrate attributes of effective leadership, advocacy, and accountability</p>	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (B1 – B3) • presentation (B1 – B3) • group project (B1 – B4) • creative artefact (B1 – B3) • dissertation (B1 – B5) • examinations (D1, D3)
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LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 a range of key concepts and theories relevant to interdisciplinary study of politics and economics</p> <p>A2 a variety of methods and approaches for carrying out research, including qualitative and quantitative methods</p> <p>A3 historical, social, economic, and mediated contexts for the exploration of global political and economic challenges and issues, including those identified by the UNSDGs;</p> <p>A4 the influence and effect of rhetorical, visual, symbolic, and other cultural messaging upon public opinion and political action</p> <p>A5 the capacities of general publics and communities to engage in the political process</p> <p>A6 the quantitative techniques used in both theoretical and applied economics</p> <p>A7 core economic principles in both micro-economics and macro-economics</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (A1 – A7) • seminars (A1 – A7) • guided independent study (A1 – 7) • tutorials (A1 – A3, A6, A7) • workshops (A2 – 4) • field trips (A2, A4, A5) • use of the VLE (A1 – A3, A6, A7) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (A1 – A4, A7) • presentation (A1 – A4) • group project (A1 – A4, A7) • creative artefact (A1, A3 – A5) • examinations (A6, A7)
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>B1 analyse and evaluate a range of political and economic systems, actors, and events, according to key theories and concepts</p> <p>B2 select, order, combine, and synthesis information in a logical and credible fashion, ensuring that arguments are supported by evidence and data</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1 – B6) • seminars (B1 – B6) • guided independent study (B1, B2 B4 – 6) • tutorials (B3 – B5) • workshops (B1 – B6)

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<p>B3 demonstrate a critical awareness of the selection and application of different approaches in the analysis of political and economic phenomena</p> <p>B4 critically evaluate the tools, techniques, theories, and practices involved in processes of political mobilisation and engagement</p> <p>B5 investigate, illustrate, and compare different solutions to key political and economic problems</p> <p>B6 apply econometric and mathematical techniques to economic problems;</p>	<ul style="list-style-type: none"> • field trips (B5) • use of the VLE (B1, B2, B4 – B6) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • academic essay (B1 – B5) • presentation (B1 – B5) • group project (B1 – B5) • creative artefact (B3 – B5) • examinations (B1 – B3, B5, B6)
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 Locate, extrapolate, and interpret data from different sources, following the specified referencing and ethical requirements</p> <p>C2 plan and conduct independent research and present the findings</p> <p>C3 demonstrate increasing confidence in communicating effectively in a range of contexts and settings, using a variety of media formats and channels</p> <p>C4 demonstrate problem-solving skills</p> <p>C5 develop core professional skills in order to undertake a successful placement search</p> <p>C6 understand the importance of the global context to a proper appreciation of both micro and macro-economics.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1, C6) • seminars (C1 – C4, C6) • guided independent study (C1, C2, C4, C6) • tutorials (C4, C6) • workshops (C1 - C5) • field trips (C3, C4) • use of the VLE (C1, C2, C4. C6) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (C1, C2, C6) • presentation (C1 – C3, C6) • group project (C1 – C4, C6) • creative artefact (C1, C4, C6) • placement logbook (C5) • examinations (C1, C6)
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 Work productively both independently and when collaborating with others, demonstrating an ability to listen, contribute, and lead as appropriate</p> <p>D2 reflect on their own learning, including to seek and apply constructive feedback</p> <p>D3 use a range of interpersonal and communication skills, including effective negotiating, persuasion, and presentation</p> <p>D4 manage their own motivation and behaviour in innovative, responsible, professionally appropriate ways</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D2) • seminars (D1 – D3, D5) • guided independent study (D1, D2, D4) • tutorials (D2, D4) • workshops (D1, D3, D5) • field trips (D3 – D5) • use of the VLE (D1, D2) <p>Assessment strategies and methods:</p>

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<p>D5 adopt values of tolerance, respect, and empathy</p>	<ul style="list-style-type: none"> • academic essay (D1, D2, D4) • presentation (D1, D3 – D5) • group project (D1, D3 – D5) • creative artefact (D1, D2, D4) • examinations (D4)
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LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 what makes an effective political argument by examining the role of evidence, logic, and reason</p> <p>A2 basic concepts and theories relevant to the interdisciplinary study of politics and economics</p> <p>A3 major global challenges and problems in contemporary politics and economics, including those identified by the UNSDGs;</p> <p>A4 the role of media and communication in shaping the construction and interpretation of political and economic events and experiences;</p> <p>A5 the capacities of general publics and communities to engage in the political process</p> <p>A6 quantitative techniques used in both theoretical and applied economics</p> <p>A7 a basic understanding of fundamental concepts and principles in micro- and macro-economics;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (A1 – A7) • seminars (A1 – A7) • guided independent study (A1 – 7) • tutorials (A1 – A3, A6, A7) • workshops (A2, A3, A4) • field trips (A2, A3, A5) • use of the VLE (A1 – A4, A6, A7) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • academic essay (A1 – A4, A6, A7) • presentation (A2 – A5) • group project (A2 – A5) • creative artefact (A1 – A5) • examinations (A6, A7)
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>B1 Think critically and independently about the nature of political and economic events, ideas, and institutions</p> <p>B2 Gather and organise a range of evidence, data, and information from different sources</p> <p>B3 Develop an ability to construct an argument by selecting relevant information and evidence</p> <p>B4 Relate academic knowledge and theory to political and economic challenges in a range of different real-world contexts</p> <p>B5 Identify potential solutions to key political and economic problems</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B4) • seminars (B1 – B5) • guided independent study (B1 – B5) • tutorials (B1, B3 – B5) • workshops (B2 – B5) • field trips (B4, B5) • use of the VLE (B1 – B5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (B1 – B3) • presentation (B1 – B3) • group project (B1 – B5) • creative artefact (B1 – B3)

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	<ul style="list-style-type: none"> examinations (B1, B3 – B5)
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 Conduct an analysis of different types of political and economic sources and media</p> <p>C2 Identify and summarise key points from lectures and secondary reading</p> <p>C3 Develop an ability to communicate effectively in both speech and writing to a range of different audiences</p> <p>C4 Present material in a range of appropriate formats and media</p> <p>C5 Engage in debates on political and economic ideas and issues, doing so in an informed, responsible, ethical, and inclusive manner;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> lectures (C2) seminars (C1, C2, C4, C5) guided independent study (C1, C2) tutorials (C1, C2) workshops (C1, C3 – C5) field trips (C3) use of the VLE (C2, C4, C5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> academic essay (C1, C2, C3, C5) presentation (C1, C3, C4) group project (C1, C3 – C5) creative artefact (C3, C4) examinations (C1, C5)
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 collaborate with others productively and responsibly, demonstrating a growing ability to listen, contribute, and lead, as appropriate</p> <p>D2 reflect on their own learning, including to seek and apply constructive feedback</p> <p>D3 demonstrate academic integrity through referencing and the appropriate use of information and resources</p> <p>D4 use communication and information technology for the search, retrieval, and presentation of information and where appropriate, statistical or numerical information</p> <p>D5 identify opportunities for self-directed learning to enable reflection and growing self-awareness, demonstrating some attributes of independent learning and taking initiative in continuous development</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> lectures (D1, D5) seminars (D1, D4, D5) guided independent study (D2, D3, D5) tutorials (D2, D5) workshops (D1, D2, D4, D5) field trips (D2, D5) use of the VLE (D1, D3 – D5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> academic essay (D2, D3, D5) presentation (D1, D3 – D5) group project (D1, D4, D5) creative artefact (D4, D5) examinations (D3)

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Programme Skills Matrix

Intended learning Outcomes		A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	D 1	D 2	D 3	D 4	D 5	D 6
L6	Academic or Consultancy Dissertation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X			X			X		X	
L6	Global Governance and International Justice	X	X			X			X	X					X	X			X			X	X		X	X	
L6	Politics Works: Career Portfolio	X	X	X	X	X			X	X	X	X			X		X	X	X	X		X	X	X	X	X	X
L6	Philosophy of Politics	X	X	X		X			X	X	X	X			X	X						X			X	X	
L6	Public Diplomacy and Nation Branding	X	X		X	X			X			X			X	X	X		X	X		X	X	X		X	
L6	Race, Media, and Inequality	X	X	X		X			X	X	X				X		X						X	X	X	X	
L6	Global Markets, Development and Labour	X		X	X			X	X	X	X			X	X	X		X		X	X	X	X	X	X	X	
L6	Microeconomics and the Digital Economy	X	X					X		X	X	X		X	X	X		X		X	X	X	X	X	X	X	
L5	Research Methods in Politics	X	X							X	X		X		X	X		X				X	X	X	X	X	
L5	Intermediate Microeconomics	X		X			X	X	X	X	X		X		X	X		X		X			X		X	X	
L5	Politics Goes Pop: Culture, Protest, Movements	X		X	X				X	X	X	X			X		X						X		X	X	
L5	Industry, Region, and Environment	X	X					X	X	X	X		X		X	X		X		X		X	X	X	X	X	X
L5	Environmentalism and the Politics of Sustainability	X				X			X	X	X	X	X		X		X	X					X		X	X	
L5	Intermediate Macroeconomics	X		X				X	X	X	X		X		X	X		X		X			X		X	X	
L5	Econometric Techniques	X					X		X				X	X	X												
L5	Campaigning for Social Change	X		X	X	X				X	X	X	X		X		X	X				X	X		X	X	
L4	British Politics in a Globalised World	X	X	X	X	X			X	X	X				X	X			X			X	X	X	X	X	
L4	Political Ideologies in Perspective	X	X	X	X				X	X	X				X	X		X	X				X	X	X	X	
L4	Principles of Microeconomics		X	X				X	X	X	X	X	X	X	X	X			X				X	X	X	X	
L4	Basic Statistical Techniques		X				X		X	X	X	X	X		X	X			X				X	X	X	X	
L4	The Foundations of International Relations	X	X	X					X	X	X	X			X	X			X			X	X	X	X	X	
L4	Principles of Macroeconomics		X	X				X	X	X	X	X	X	X	X	X			X				X	X	X	X	

ADMISSION REGULATIONS

Please refer to the course website for further information re admission regulations for this programme: <https://www.bournemouth.ac.uk/study/courses/ba-hons-politics-economics-foundation-year-option>

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the [recognition register](#) for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations.

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

The four-week professional placement is a key feature in developing students' ability to practice professionally. It provides an opportunity for students to integrate the academic and skills-based learning acquired during the first two levels. It enables students to analyse and evaluate their own learning in the context of self and employer appraisals.

The placement is mandatory but students who have previous relevant work experience may apply for exemption on production of suitable evidence.

It is not defined as a credit-bearing unit and is assessed on a pass/fail basis using the logbook and employer appraisal. Students usually complete the placement before entering the third level and must normally have completed the minimum of four weeks before the final Exam Board in order to graduate.

Students must complete a minimum of 4 weeks' work experience, but (with sufficient notice) can choose to do a minimum 30-week placement instead should they wish. The work placement must take place between the second and final year of study and be in the broad area of communication and media. In order to be allowed to proceed to the final year of study, students must:

- Complete a minimum of 30 weeks satisfactory work experience;
- Complete the placement logbook satisfactorily; this may include assignments relating to the nature of their work and the organisation they are working in;
- Satisfactorily meet the performance criteria of the placement as determined by the completed assessment forms from the company, the Placement Development Advisor and the student.

For students studying on the full-time mode at least 4 working weeks of work experience is a graduation requirement (not a progression requirement into their final year as for the sandwich degrees).

The supervised work placement year draws on some or all of the units studied on the first two levels of the programme. It provides the opportunity for the student to develop their abilities and understanding of communication and media and related subjects, as well as providing a platform for successful entry into the profession following graduation. It applies and develops understanding and skills acquired in Levels 4 and 5, makes a major contribution to the understanding of the final level units, further develops final projects or dissertation research by utilising the context of the work experience as appropriate and enhances students' prospects of future employment.