

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Media and Communication
Final award(s), title(s) and credit BA (Hons) Politics 120 level 4 credits (60 ECTS), 120 Level 5 credits (60 ECTS) and 120 level 6 credits (60 ECTS)	
Intermediate award(s), title(s) and credits Dip HE Politics - 120 level 4 credits (60 ECTS) and 120 Level 5 credits (60 ECTS) Cert HE Politics - 120 level 4 credits (60 ECTS)	
UCAS Programme Code(s) P486	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100491 Politics
External reference points The UK Quality Code for Higher Education (2018) <ul style="list-style-type: none"> Chapter A1: UK and European reference points for academic standards (October 2013) - incorporates Framework for Higher Education Qualifications; Chapter A2: Degree-awarding bodies reference points for academic standards (October 2013); Chapter A3: Securing academic standards and an outcomes-based approach to academic standards. Subject Benchmark Statements: <ul style="list-style-type: none"> Politics and International Relations (March 2023) Communication, Media, Film and Cultural Studies (December 2019) QAA and Advance HE, Education for Sustainable Development Guidance (2021)	
Professional, Statutory and Regulatory Body (PSRB) links None	
Places of delivery Talbot Campus, Bournemouth University,	
Mode(s) of delivery Full-time Full-time sandwich	Language of delivery English
Typical duration 3 years full time with 4 weeks placement 4 years full time with Sandwich placement	
Date of first intake September 2023	Expected start dates September
Maximum student numbers 35	Placements 4 weeks (standard) or minimum of 30 weeks (sandwich) compulsory
Partner(s) n/a	Partnership model n/a

Programme Specification – Section 1

Date of this Programme Specification
July 2023
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Programme Specification – Section 1

PROGRAMME STRUCTURE

Programme Award and Title: BA (hons) Politics								
Year 1/Level 4								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
British Politics in a Globalised World	Core	20		50	50	36	v1.0	100491
Political Ideologies in Perspective	Core	20		50	50	36	v1.0	100491
Psychology of Politics	Core	20		50	50	36	v1.0	100498
Infowars: Media Power and Political Communication	Core	20		50	50	36	v1.0	100491
The Foundations of International Relations	Core	20		20	80	36	v1.0	100489
Citizen Space and Civic Engagement	Core	20		25	75	36	v1.0	100491
Progression requirements: 120 credits								
Exit qualification: Certificate of Higher Education Politics								

Programme Specification – Section 1

Year 2/Level 5								
Students complete five core units and one option unit.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Research Methods in Politics	Core	20		30	70	36	v1.0	100491
Global Capitalism and its Discontents	Core	20		30	70	36	v1.0	100491
Politics Goes Pop: Culture, Protest, Movements	Core	20		50	50	36	v1.0	100491
Campaigning for Social Change	Core	20		50	50	36	v1.0	100491
Environmentalism and the Politics of Sustainability	Core	20		50	50	36	v1.0	100491
Post-war Britain, 1945 – 2000	Option	20		100		36	v1.1	100758
Cold War Culture	Option	20		100		36	v1.1	100310
Strikes, Riots and Blackouts: Britain in the 1970s	Option	20		100		36	v1.1	100758
Global Current Affairs	Option	20		50	50	36	FMC v2.0	100442
Progression requirements: 240 credits								
Exit qualification: Diploma of Higher Education Politics								
Compulsory/Optional placement year in industry/business:								
<p>The placement is compulsory. Students can elect to do a short placement (minimum 120 hours) or a long / sandwich placement (30 weeks). Students who successfully complete this 30 week/one year placement will be awarded a degree in sandwich mode (through the Industrial Placement unit). The short placement will be credited through the Professional Placement unit.</p> <p>Progression requirements: Satisfactory completion of a 30-week placement is required for the sandwich degree, which must be normally completed before progression to Level 6. Students who do not choose to undertake the optional sandwich placement may progress directly from Level 5 to Level 6. Satisfactory completion of at least 3 weeks of work in industry/business is a graduation requirement for full time awards, but not necessarily required to progress to Level 6.</p> <p>Both short and sandwich placements are assessed through the logbook.</p>								

Programme Specification – Section 1

Year 3/Level 6								
Students complete 3 core units and 2 option units.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Academic or Consultancy Dissertation	Core	40		100		18	v1.0	100491
Global Governance and International Justice	Core	20		50	50	36	v1.0	100489
Politics Works: Career Portfolio	Core	20		100		36	v1.0	100491
Philosophy of Politics	Option	20		100		36	v1.0	100491
Nation Branding and Public Diplomacy	Option	20		30	70	36	v1.0	100489
Race, Media, and Inequality	Option	20		40	60	48	FMC v1.1	100491
History and Political Struggle: International Perspectives through Film	Option	20		65	35	36	FMC v1.2	100302
Space, Place and Environment	Option	20		100		42	FMC v2.10	100320
Exit qualification: BA (Hons) Politics								

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

This programme aims to produce reflective, critical, and motivated graduates who apply the knowledge and skills from the interdisciplinary learning of this programme to a wide variety of careers and potential future study. Graduates of this programme develop knowledge and understanding of various approaches to the study of politics, engaging with a range of concepts, theories and methods, and acquiring the skills and abilities to critically evaluate different interpretations of political events and issues. Furthermore, they have the opportunity to apply academic theory and techniques to the analysis of political ideas, institutions, and behaviour, as well as to real-world and live settings. Students also develop an awareness of how politics emerges in and through various social, historical, cultural, and, especially for a programme located in the Faculty of Media and Communication, mediated contexts.

The programme aims to develop highly informed, critically engaged, enterprising, resourceful, and independent graduates, who:

- have a thorough and coherent understanding of political concepts, theories, and methods, and how they apply to ideas, institutions, and processes in a variety of social, economic, political and cultural contexts;
- are able to critically and empathetically appraise a range of ideas, arguments, and debates as they relate to power and its distribution, from the local to global levels;
- are able to demonstrate independent thought through the evaluation of theories and practice emanating from the study of politics in an interdisciplinary context;
- to have an extensive understanding of how politics is mediated and the impact of media upon the construction, interpretation, and perception of political ideas, institutions, and figures;
- are able to explain and apply the main principles of sustainability in both academic and practical situations;
- have highly developed communications and negotiation skills and the ability to work individually and in groups;
- have advanced research and problem-solving skills;
- are able to manage their own personal development and embrace lifelong learning;
- are active and engaged citizens who operate in professional, respectful and ethical manner;

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme is informed by and aligned with the BU 2025 strategic plan and the University's Fusion agenda. It contributes to the Fusion theme 'Environment, Culture and Heritage', as well as to a range of BU 2025 outcomes, such as advancing, creativity and innovation, leading thinking on sustainability, and in enabling staff and students to enrich society as active citizens in their communities. The programme draws on the professional and research expertise of the teaching team, which is supported and advanced by the Centre for Comparative Politics and Media Research (CCPMR) and the Centre for the Study of Conflict, Emotion and Social Justice (CESJ). All BA Politics students undertake a professional or industry placement. Students will have the opportunity to apply what they learn on the programme, whether working alongside staff on research projects as co-researchers and assistants, or with a broad range of external partners and agencies, including local political institutions, charitable and voluntary organisations, and campaign groups.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection)

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 a substantial interdisciplinary body of theory, knowledge, frameworks, tools, and approaches for the study of politics</p> <p>A2 critical perspectives on the nature, organisation, and distribution of power and resources from a political studies perspective</p> <p>A3 complex ways in which political beliefs, ideas, and meanings are mediated in and through media, culture and society</p> <p>A4 specialist approaches to the logic and application of politics and political communication, including marketing, promotion, communication, campaigning, and engagement</p> <p>A5 the multiplicity of challenges faced by politicians, policymakers, bureaucrats, academics, researchers, and movement and community activists at different levels of scale and organisation</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A5) • seminars (A1 – A5) • guided independent study (A1 – 5) • tutorials (A1 – A3) • workshops (A2, A3, A4) • field trips (A2, A4, A5) • masterclasses (A4, A5) • use of the VLE (A1 – A3) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • academic essay (A1 – A5) • presentation (A1 – A5) • group project (A1 – A5) • creative artefact (A4, A5) • dissertation (A1 – A5)

Programme Specification - Section 2

B: Intellectual skills This programme provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:
B1 explore enduring questions of power, justice, security, governance, conflict, and co-operation, in critical and analytical depth B2 analyse, evaluate, and reflect critically upon the philosophical, moral, institutional, systemic, and practical foundations upon which political activity is based B3 articulate a critical and reflective understanding of their own learning experience in relation to academic and professional worlds B4 apply academic theory and knowledge in adopting a creative, flexible, and innovative approaches to solving problems B5 acquire and demonstrate an ability to design, research, present, and write up a coherent and independently conceived piece of political analysis	Learning and teaching strategies and methods: <ul style="list-style-type: none"> • lectures (B1) • seminars (B1 – B3) • guided independent study (B1 – B5) • tutorials (B2, B3) • workshops (B1 – B4) • field trips (B1, B4) • masterclasses (B3, B4) • use of the VLE (B1, B2, B5) Assessment strategies and methods: <ul style="list-style-type: none"> • academic essay (B1 – B3) • presentation (B1 – B3) • group project (B1 – B4) • creative artefact (B1 – B3) • dissertation (B1 – B5)
C: Practical skills This programme provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:
C1 locate, retrieve, sort, and interpret data from different sources with confidence and accuracy, following the specified referencing and ethical requirements C2 plan and conduct independent research and present the findings, demonstrating an advanced understanding of scholarly procedures and conventions C3 communicate complex information and ideas concisely and effectively to both specialist and non-specialist audiences in a variety of formats and contexts C4 demonstrate advanced problem-solving skills C5 produce reports, artefacts, and other media in a professional and competent manner for a range of potential audiences C6 collaborate on group projects and assignments acquiring valuable team-work skills	Learning and teaching strategies and methods: <ul style="list-style-type: none"> • lectures (C1, C2) • seminars (C1 – C5) • guided independent study (C1 – C5) • tutorials (C3, C4) • workshops (C1, C3, C4) • field trips (C1, C4) • masterclasses (C3, C4, C6) • use of the VLE (C1, C2) Assessment strategies and methods: <ul style="list-style-type: none"> • academic essay (C1 – C3) • presentation (C1 – C3) • group project (C1 – C4) • creative artefact (C1 – C3) • dissertation (C1 – C5)
D: Transferable skills This programme provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:
	Learning and teaching strategies and methods:

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<p>D1 work productively both independently and when collaborating with others, demonstrating an ability to listen, contribute, and lead as appropriate</p> <p>D2 use a range of interpersonal and communication skills, including effective negotiating, persuasion, and presentation</p> <p>D3 manage their own motivation and behaviour in innovative, responsible, professionally appropriate ways</p> <p>D4 adopt values of tolerance, respect, and empathy</p> <p>D5 develop self-confidence, self-awareness, and organisational skills</p> <p>D6 demonstrate attributes of effective leadership, advocacy, and accountability</p>	<ul style="list-style-type: none"> • lectures (D1) • seminars (D1 – D2) • guided independent study (D1 – D5) • tutorials (D1 – D3) • workshops (D2 – D6) • field trips (D1, D4) • masterclasses (D1 – D6) • use of the VLE (D1)
	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (D1 – D3) • presentation (D1 – D3) • group project (D1 – D4) • creative artefact (D1 – D3) • dissertation (D1 – D5)

LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 a range of key concepts and theories relevant to interdisciplinary study of politics</p> <p>A2 a variety of methods and approaches for carrying out research, including qualitative and quantitative methods</p> <p>A3 historical, social, economic, and mediated contexts for the exploration of global political challenges and issues, including those identified by the UNSDGs;</p> <p>A4 the influence and effect of rhetorical, visual, symbolic, and other cultural messaging upon public opinion and political action</p> <p>A5 the capacities of general publics and communities to engage in the political process</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (A1 – A5) • seminars (A1 – A5) • guided independent study (A1 – 5) • tutorials (A1 – A3) • workshops (A2 – 4) • field trips (A2, A4, A5) • use of the VLE (A1 – A3)
	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (A1 – A4) • presentation (A1 – A4) • group project (A1 – A5) • creative artefact (A1, A3 – A5)
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>B1 analyse and evaluate a range of political systems, actors, and events, according to key theories and concepts</p> <p>B2 select, order, combine, and synthesis information in a logical and credible fashion, ensuring that arguments are supported by evidence and data</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B5) • seminars (B1 – B5) • guided independent study (B1, B2 B4, B5) • tutorials (B3 – B5)

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<p>B3 demonstrate a critical awareness of the selection and application of different approaches in the analysis of political phenomena</p>	<ul style="list-style-type: none"> • workshops (B1 – B5) • field trips (B5) • use of the VLE (B1, B2, B4, B5)
<p>B4 critically evaluate the tools, techniques, theories, and practices involved in processes of political mobilisation and engagement</p> <p>B5 investigate, illustrate, and compare different solutions to key political problems</p>	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (B1 – B5) • presentation (B1 – B5) • group project (B1 – B5) • creative artefact (B3 – B5)
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 Locate, extract, and interpret data from different sources, following the specified referencing and ethical requirements</p> <p>C2 plan and conduct independent research and present the findings</p> <p>C3 demonstrate increasing confidence in communicating concisely and effectively in a range of contexts and settings, using a variety of media formats and channels</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1) • seminars (C1 – C4) • guided independent study (C1, C2, C4) • tutorials (C4) • workshops (C1 - C5) • field trips (C3, C4) • use of the VLE (C1, C2, C4)
<p>C4 demonstrate problem-solving skills</p> <p>C5 develop core professional skills in order to undertake a successful placement search</p>	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (C1, C2) • presentation (C1 – C3) • group project (C1 – C4) • creative artefact (C1, C4) • placement logbook (C5)
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 Work productively both independently and when collaborating with others, demonstrating an ability to listen, contribute, and lead as appropriate</p> <p>D2 reflect on their own learning, including to seek and apply constructive feedback</p> <p>D3 use a range of interpersonal and communication skills, including effective negotiating, persuasion, and presentation</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D2) • seminars (D1 – D3, D5) • guided independent study (D1, D2, D4) • tutorials (D2, D4) • workshops (D1, D3, D5) • field trips (D3 – D5) • use of the VLE (D1, D2)
<p>D4 manage their own motivation and behaviour in innovative, responsible, professionally appropriate ways</p> <p>D5 adopt values of tolerance, respect, and empathy</p>	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (D1, D2, D4) • presentation (D1, D3 – D5) • group project (D1, D3 – D5) • creative artefact (D1, D2, D4)

Programme Specification - Section 2

LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 what makes an effective political argument by examining the role of evidence, logic, and reason</p> <p>A2 basic concepts and theories relevant to the interdisciplinary study of politics</p> <p>A3 major global challenges and problems in contemporary politics, including those identified by the UNSDGs;</p> <p>A4 the role of media and communication in shaping the construction and interpretation of political events and experiences;</p> <p>A5 the capacities of general publics and communities to engage in the political process</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (A1 – A5) • seminars (A1 – A5) • guided independent study (A1 – 5) • tutorials (A1 – A3) • workshops (A2, A3, A4) • field trips (A2, A3, A5) • use of the VLE (A1 – A4) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (A1 – A4) • presentation (A2 – A5) • group project (A2 – A5) • creative artefact (A1 – A5)
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>B1 Think critically and independently about the nature of political events, ideas, and institutions</p> <p>B2 Gather and organise a range of evidence, data, and information from different sources</p> <p>B3 Develop an ability to construct an argument by selecting relevant information and evidence</p> <p>B4 Relate academic knowledge and theory to political challenges in a range of different real-world contexts</p> <p>B5 Identify potential solutions to key political problems</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B4) • seminars (B1 – B5) • guided independent study (B1 – B5) • tutorials (B1, B3 – B5) • workshops (B2 – B5) • field trips (B4, B5) • use of the VLE (B1 – B5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (B1 – B3) • presentation (B1 – B3) • group project (B1 – B5) • creative artefact (B1 – B3) • examinations (B1, B3 – B5)
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 Conduct an analysis of different types of political sources and media</p>	<p>Learning and teaching strategies and methods:</p>

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<p>C2 Identify and summarise key points from lectures and secondary reading</p> <p>C3 Develop an ability to communicate concisely and effectively in both speech and writing to a range of different audiences</p> <p>C4 Present material in a range of appropriate formats and media</p> <p>C5 Engage in debates on political ideas and issues, doing so in an informed, responsible, ethical, and inclusive manner;</p>	<ul style="list-style-type: none"> • lectures (C2) • seminars (C1, C2, C4, C5) • guided independent study (C1, C2) • tutorials (C1, C2) • workshops (C1, C3 – C5) • field trips (C3) • use of the VLE (C2, C4, C5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (C1, C2, C3, C5) • presentation (C1, C3, C4) • group project (C1, C3 – C5) • creative artefact (C3, C4)
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 collaborate with others productively and responsibly, demonstrating a growing ability to listen, contribute, and lead, as appropriate</p> <p>D2 reflect on their own learning, including to seek and apply constructive feedback</p> <p>D3 demonstrate academic integrity through referencing and the appropriate use of information and resources</p> <p>D4 use communication and information technology for the search, retrieval, and presentation of information and where appropriate, statistical or numerical information</p> <p>D5 identify opportunities for self-directed learning to enable reflection and growing self-awareness, demonstrating some attributes of independent learning and taking initiative in continuous development</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D1, D5) • seminars (D1, D4, D5) • guided independent study (D2, D3, D5) • tutorials (D2, D5) • workshops (D1, D2, D4, D5) • field trips (D2, D5) • use of the VLE (D1, D3 – D5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • academic essay (D2, D3, D5) • presentation (D1, D3 – D5) • group project (D1, D4, D5) • creative artefact (D4, D5)

Programme Specification - Section 2

Programme Skills Matrix

	Units	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6
L6	Academic or Consultancy Dissertation	X	X	X	X	X	X	X	X	X	X	X	X		X			X	X	X		X	
L6	Global Governance and International Justice	X	X			X	X	X				X	X			X		X	X		X	X	
L6	Politics Works: Career Portfolio	X	X	X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X
L6	Philosophy of Politics	X	X	X		X	X	X	X	X		X	X					X			X	X	
L6	Public Diplomacy and Nation Branding	X	X		X	X	X			X		X	X	X		X	X	X	X	X		X	
L6	Race, Media, and Inequality	X	X	X		X	X	X	X			X		X					X	X	X	X	
L6	History and Political Struggle: International Perspectives through Film	X	X	X		X	X	X				X								X	X	X	
L6	Space, Place and Environment	X	X	X			X	X	X	X		X	X		X	X		X	X	X	X	X	
L5	Research Methods in Politics	X	X					X	X		X	X	X		X			X	X	X	X	X	
L5	Global Capitalism and its Discontents	X		X	X		X	X	X		X	X			X				X		X	X	
L5	Politics Goes Pop: Culture, Protest, Movements	X		X	X		X	X	X	X		X		X					X		X	X	
L5	Campaigning for Social Change	X		X	X	X		X	X	X	X	X		X	X			X	X	X	X	X	
L5	Environmentalism and the Politics of Sustainability	X				X	X	X	X	X	X	X		X	X				X		X	X	
L5	Post-war Britain, 1945-2000	X						X	X	X		X	X						X		X	X	
L5	Cold War Culture	X		X			X	X				X	X						X		X	X	
L5	Strikes, Riots and Blackouts: Britain in the 1970s	X						X		X		X	X						X		X	X	
L5	Global Current Affairs	X		X	X		X	X			X	X		X	X			X	X		X	X	
L4	British Politics in a Globalised World	X	X	X	X	X	X	X	X			X	X			X		X	X	X	X	X	
L4	Political Ideologies in Perspective	X	X	X	X		X	X	X			X	X		X	X			X	X	X	X	
L4	Psychology of Politics	X	X				X	X	X	X		X	X		X	X			X	X	X	X	
L4	Infowars: Media Power and Political Communication	X	X	X	X		X	X	X	X		X	X	X	X	X		X	X	X	X	X	
L4	The Foundations of International Relations	X	X	X			X	X	X	X		X	X			X		X	X	X	X	X	
L4	Citizen Space and Civic Engagement	X	X	X		X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	

ADMISSION REGULATIONS

Please refer to the course website for further information re admission regulations for this programme: <https://www.bournemouth.ac.uk/study/courses/ba-hons-politics-foundation-year-option>

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the [recognition register](#) for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations.

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

The four-week professional placement (see appendix 50 for specification) is a key feature in developing students' ability to practice professionally. It provides an opportunity for students to integrate the academic and skills-based learning acquired during the first two levels. It enables students to analyse and evaluate their own learning in the context of self and employer appraisals.

The placement is mandatory but students who have previous relevant work experience may apply for exemption on production of suitable evidence.

It is not defined as a credit-bearing unit and is assessed on a pass/fail basis using the logbook and employer appraisal. Students usually complete the placement before entering the third level and must normally have completed the minimum of four weeks before the final Exam Board in order to graduate.

Students must complete a minimum of 4 weeks' work experience, but ([with sufficient notice](#)) can choose to do a minimum 30-week placement instead should they wish. The work placement must take place between the second and final year of study and be in the broad area of communication and media. In order to be allowed to proceed to the final year of study, students must:

- Complete a minimum of 30 weeks satisfactory work experience;
- Complete the placement logbook satisfactorily; this may include assignments relating to the nature of their work and the organisation they are working in;
- Satisfactorily meet the performance criteria of the placement as determined by the completed assessment forms from the company, the Placement Development Advisor and the student.

For students studying on the full-time mode at least 4 working weeks of work experience is a graduation requirement (not a progression requirement into their final year as for the sandwich degrees).

The supervised work placement year draws on some or all of the units studied on the first two levels of the programme. It provides the opportunity for the student to develop their abilities and understanding of communication and media and related subjects, as well as providing a platform for successful entry into the profession following graduation. It applies and develops understanding and skills acquired in Levels 4 and 5, makes a major contribution to the understanding of the final level units, further develops final projects or dissertation research by utilising the context of the work experience as appropriate and enhances students' prospects of future employment.