

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Health and Social Sciences
Final award(s), title(s) and credits Return to Nursing Practice (20 credits, Level 6)	
Intermediate award(s), title(s) and credits N/A	
UCAS Programme Code(s) (where applicable and if known) N/A	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load 100279
External reference points The UK Quality Code for Higher Education; Part A: Setting and maintaining academic standards; Chapter A1: UK and European reference points for academic standards (October 2013) - incorporates the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (Qualification Frameworks)	
Professional, Statutory and Regulatory Body (PSRB) links Nursing and Midwifery Council (NMC) (2018) Future nurse: Standards of proficiency for registered nurses. London, NMC. NMC (2018) Part 1: Standards framework for nursing and midwifery education. London, NMC NMC (2018) Part 2: Standards for student supervision and assessment. London, NMC. NMC (2019) Part 3: Standards for Return to Practice Programmes NMC (2019) Return to Practice Standards The NMC standards will require exceptions to standard BU Entry Regulations and undergraduate Assessment Regulations.	
Places of delivery Bournemouth University	
Mode(s) of delivery CPD	Language of delivery English
Typical duration 1 year maximum registration period	
Date of first intake September 2020	Expected start dates September, March
Maximum student numbers 25	Placements Students are required to secure a clinical placement for the duration of the course, in an environment that holds an NMC educational audit with nominated practice assessor and supervisors. The clinical experience may be gained as part of employed work or by working as an honorary member of staff and must be for a minimum of 150 hours. These hours will be adjusted based upon the student need. The practice placement is designed to meet the individual needs, personal circumstances and reflect the student's field of practice, taking into account any reasonable adjustments for student

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	with disabilities. The maximum hours allowed for the clinical placement on the programme is 450hrs. If at this point the student does not meet the competency requirements for re-registration, the student will be recorded as a failure and withdrawn from the programme.
Partner(s) Not applicable	Partnership model Not applicable
Date of this Programme Specification September 2020	
Version number V6.0-0925	
Approval, review or modification reference numbers E192004	
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PROGRAMME STRUCTURE

Programme Award and Title: Return to Nursing Practice								
Year 1/Level 6 Students are required to complete one unit								
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Cwk 1	Exam 1	Cwk 2			
Return to Nursing Practice	Core	20	P/F	P/F	100%	48	1.0	100279
Progression requirements: None Exit qualification: 20 credit unit at Level 6 and eligibility to register with the Nursing and Midwifery Council.								

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the Return to Nursing Practice programme
- identify programme and level learning outcomes and to describe the underpinning educational philosophy.
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

The overall aim of the programme is for nurses (adult, children and young people, mental health) who no longer have 'live' registration with the Nursing & Midwifery Council (NMC); and wish to re-enter the profession after a complete break in practice, or where they have worked fewer than 450 hours in the past three years and unable to meet the requirements for revalidation with the NMC (2019) to meet requirements and return to the NMC Register. The course is designed to enable nurses to re-join the Adult (General), Mental Health and Children's parts of the register. Successful participants will be prepared to meet the requirements of the NMC (2018, 2019) standards and be capable of embracing humanised and person-centred care which is evidence based.

A core part of the programme is to ensure key values set out in the NMC standards are embedded within programme delivery to ensure person-centred care is central to the programme delivery and ethos.

The Return to Nursing Practice programme aims are to enable nurses who have left the NMC register to re-enter registered nursing practice with up-to-date competencies, current skills and the confidence to maintain safe and effective standards for the delivery of holistic person-centred care.

More specifically by the end of the programme, successful participants will:

1. Meet the NMC standards for re-entry to the register as a Registered Nurse (Adult, Mental Health or Children and Young People)
2. Demonstrate the ability to deliver, lead, co-ordinate and manage safe and effective person centred care meeting the holistic needs of a diverse range of people in a non-discriminatory and culturally sensitive manner.
3. Be able to seek out, critically analyse and apply a current evidence base that relates to their field of nursing practice to promote and inform clinical decision making and best nursing practice.
4. Have the ability to manage their personal and professional learning making use of wide range of learning opportunities to maintain professional competence in their field of nursing using effective techniques of analysis and enquiry.
5. Be able to play an active and equal role in the inter-disciplinary team, collaborating and communicating effectively with patients/ service users and colleagues; showing leadership and management skills within their field of nursing and the wider healthcare environment.

The programme reflects contemporary nursing underpinned by current national policies. Successful completion of the programme will return re-registered nurses to the nursing workforce in a variety of settings across primary, secondary and tertiary health care, in public, private and voluntary sectors of health care.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The programme is an important part of Bournemouth University's Faculty of Health and Social Sciences (FHSS) portfolio, as identified in the Faculty Strategic Plan. BU has played a significant part in the history of local and regional development of nursing in the last 25 years.

The programme is also greatly influenced by the launch of BU 2025 where 'Fusion' remains at the heart of what BU does to Inspire Learning, to Advance Knowledge and to Enrich Society. The core BU 2025 values of excellence, inclusivity, creativity and responsibility underpin the programme and professional values of person-centred and humanised care.

“We are recognized worldwide as a leading university for inspiring learning, advancing knowledge and enriching society through the fusion of education, research and practice” (BU2025)

The programme will provide the opportunities for students to learn from academics who are active in research and who can deliver inspiring learning with the aim to provide students with the opportunities to apply knowledge to practice and to integrate research into their understanding and practice. The programme will make best use of evidence based educational approaches and technology enhanced learning to create an inspiring and effective learning experience for students.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent.

As a professional award recognised by the NMC students are required to undertake both theoretical and practical learning and assessment, in total 48 hours of face to face theoretical learning, minimum of 150 hours in clinical practice, plus additional blended and self-directed learning. The maximum hours allowed for the clinical placement on the programme is 450hrs. If at this point the student does not meet the competency requirements for re-registration, the student will be recorded as a failure and withdrawn from the programme.

Related BU policy: <https://intranetsp.bournemouth.ac.uk/pandptest/6c-principles-of-assessment-design-policy.pdf>

STAFF DELIVERING THE PROGRAMME

The programme is managed and taught by staff from the Department of Nursing Science. Staff involved in teaching are either registered nurses or registered with other health professional bodies or have a health care qualification and / or background. The programme lead has NMC registration and is able to provide statutory declarations of good health and character. The Department KPI requires all staff who teach on the programme to have a teaching qualification and / or HEA fellowship.

The Department has close links with practice partners who support the student and provide clinical placements for the programme. The partnerships involve various practice educators and education leads in the delivery and development of the programme and the maintenance of an appropriate practice learning environment.

The programme teaching team draws upon the [BU PIER Partnership](#) involving service users/carers in all aspect of the programme including recruitment, assessment (mostly formative), curriculum development and teaching.

Staff delivering the programme include:

Programme Leader/Unit lead – An NMC registrant of nursing who leads the delivery of the programme that plans the unit delivery and coordinates the team of academic staff involved in teaching and assessment.

Academic Advisor – Each student will have a member of academic staff who provides academic and pastoral support in line with the BU policy. The student normally stays with the same AA for the duration of the course.

University Practice Learning Advisors are BU staff who support supervisors and assessors in practice. They are responsible for undertaking learning audit and quality assurance of the practice learning environment in conjunction with the placement provider practice educator / learning education lead. The UPLA team is led by the Faculty Head of Practice Education.

Programme support team include a range of faculty student support staff offering Monday to Friday daytime support and a dedicated team of programme support offices who provide administrative staff.

Professional Service staff provide academic and library support to students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 legal, ethical and professional requirements for proficient practice at the point of re-registration as a nurse, including safeguarding and consent</p> <p>A2 principles of health promotion in the context of public health, protection and prevention of ill health utilising local, national and global agendas.</p> <p>A3 processes and evidence base to assess, plan/ diagnose, implement and evaluate safe nursing care within their field of practice</p> <p>A4 pharmacology and medicines management for clinical practice</p> <p>A5 the influence of health and social policy, current structure and organisation of care, nationally and locally relevant to the field of nursing practice</p> <p>A6 the need for ongoing ability in numeracy, literacy, digital and technological literacy</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A6); • seminars (A1 – A6); • directed reading (A1 – A6); • use of the VLE (A1 – A6); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Cw1-Practice assessment document (A1 – A6) • Cw2 – Essay (A1, A3, A5) • Exam Safe Medicate (A4)
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level outcomes:</p>
<p>B1 consolidate skills in literature searching and selection in order to ensure up to date and emerging developments are incorporated into the delivery of care.</p> <p>B2 critically analyse the evidence base for nursing practice.</p> <p>B3 critically reflect upon own practice in order to develop their professional knowledge and skills.</p> <p>B4 critically reflect upon constructive feedback and act accordingly to develop own professional knowledge and practice skills</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1 – B4); • seminars (B1 – B4); • directed reading (B1 – B4); • use of the VLE (B1 – B4) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Cw1-Practice assessment document (B1 – B4) • Cw2 – Essay (B1 – B4)

<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>C1 develop skills to empower patients, service users their families and carers, and groups in making healthy life choices and maintaining / developing self-care across lifespan.</p> <p>C2 Advocate with or on behalf of patients, service users their families and carers, and groups to maximize quality of life and reduce health inequalities.</p> <p>C3 Implement evidence based, compassionate and safe nursing care in partnership with people, families and carers to maximize quality of life , respecting wishes, preferences and desired outcomes.</p> <p>C4 capability to initiate life preserving measures in crisis and disaster situation relevant to their field of nursing.</p> <p>C5 practice utilising a range of effective verbal and non-verbal communication strategies based on underpinning evidence and theoretical perspectives.</p> <p>C6 demonstrate leadership in coordinating and managing the complex nursing and integrated care needs of people.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1 – C6); • seminars (C1 – C6); • directed reading (C1 – C6); • use of the VLE (C1 – C6); • Clinical Practice (C1 – C6) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Cw1-Practice assessment document (C1 – C6) • Cw2 – Essay (C2, C3)
<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>D1 critically analyse and implement the skills required to delegate effectively and safely.</p> <p>D2 reflect on the skills to work independently and as part of an inter-professional or inter-agency team.</p> <p>D3 develop leadership capability, including acting as a role model in the professional context drawing upon relevant theoretical perspectives.</p> <p>D4 critically consider the importance of own physical and mental health and resilience in the context of professional practice.</p> <p>D5 critically appraise and implement knowledge and skills in the coaching and supervision of others to support and develop their professional practice.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 – D5); • seminars (D1 – D5); • directed reading (D1 – D5); • use of the VLE (D1 – D5); • Clinical Practice (D1 – D5) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Cw1-Practice assessment document (D1 – D5) • Cw2 – Essay (D3, D5)

ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admission Regulations with the following exceptions:

- Evidence of capability in **literacy and numeracy** through appropriate UK qualification or equivalence as specified through current entry requirements. These must meet NMC requirements <https://www.nmc.org.uk/registration/joining-the-register/english-language-requirements/accepted-tests/>
 - Applicants whose mother tongue is not English must offer evidence of qualifications in written and spoken English. Acceptable qualifications are:

English language requirements International English Language Test System (IELTS) 7.0 overall (at least 6.5 in the writing section and at least 7 in the reading, listening and speaking sections Occupational English Test (OET)¹ grade B in writing, reading, listening and speaking sections.
- Previous registration with the Nursing and Midwifery Council (now lapsed) for adult, mental health or children and young people's nursing
- NMC educational audited placement for the duration of the programme. The practice placement organisation is responsible for the completion of both an Occupational Health assessment and clearance, and completion of Disclosure and Barring Service requirements.
- The applicant must be able to demonstrate that they meet the NMC entry criteria for return to practice programmes (2019)
- Satisfy through application/selection process (including tri-partite interview for shortlisted candidates) suitability for their intended field of nursing practice and **values and behaviours** in accordance with the NMC (2018) Code.

PROGRESSION ROUTES

Upon completion of the programme, successful candidates will have access to the CPD framework to build upon their twenty credits to a level 6 award.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations with the following approved exceptions which align the programme with the requirements of the Nursing and Midwifery Council (2018)

- No **compensation** is permitted (NMC requirement 5.16 Standards framework for nursing and midwifery education May 2018). A pass mark is required in all defined elements of summative assessment for each individual unit.
- One year is the maximum period of registration for the programme.

University Standard Assessment regulations are available here:

<https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-undergraduate.pdf>

³ OET tests only accepted if taken from February 2016 See <https://www.nmc.org.uk/registration/joining-the-register/english-language-requirements/accepted-tests/>

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

The minimum requirement for practice hours for completion of the programme is 150 hours. The maximum hours allowed for the clinical placement on the programme is 450 hours. If at this point the student does not meet the competency requirements for re-registration, the student will be recorded as a failure and withdrawn from the programme.

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