

**KEY PROGRAMME INFORMATION**

<b>Originating institution(s)</b> Bournemouth University	<b>Faculty responsible for the programme</b> Faculty of Media and Communication
<b>Final award(s), title(s) and credits</b> LLB (Hons) Law 120 BU credits (60 ECTS credits) at each Level	
<b>Intermediate award(s), title(s) and credits</b> Dip HE Law 120 BU credits (60 ECTS credits) at Levels 4 & 5 Cert HE Law 120 BU credits (60 ECTS credits) at Level 4	
<b>UCAS Programme Code(s) (where applicable and if known)</b> 100485	<b>HESA HECoS Code(s) and percentage split per programme/pathway</b> 100485 for Law
<b>External reference points</b> The UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards, incorporating: <ul style="list-style-type: none"> <li>• the Framework for Higher Education Qualifications (FHEQ);</li> <li>• Law Honours degree subject benchmark statement, July 2015;</li> </ul> Joint Statement 1999 of Law Society and General Council of the Bar and Academic Stage Handbook of Solicitors Regulation Authority and Bar Standards Board; <ul style="list-style-type: none"> <li>• Solicitors Regulation Authority, Solicitors Qualifying Examination, Draft Assessment Specification, June 2017</li> <li>• Common Protocol on the Academic Stage of Training of the Solicitors Regulation Authority and Bar Standards Board.</li> <li>• This degree has been developed in accordance with requirements of the Bar Standards Board</li> </ul>	
<b>Professional, Statutory and Regulatory Body (PSRB) links</b>	
<b>Places of delivery</b> Bournemouth University	
<b>Mode(s) of delivery</b> Full-time sandwich, full-time and part-time	<b>Language of delivery</b> English
<b>Typical duration</b> 3-4 years full-time, 6 years part-time	
<b>Date of first intake</b> September 2019	<b>Expected start dates</b> September
<b>Maximum student numbers</b> Not applicable	<b>Placements</b> 30 week optional placement
<b>Partner(s)</b> Not applicable	<b>Partnership model</b> Not applicable
<b>Date of this Programme Specification</b> April 2023	
<b>Version number</b> Version 1.8 0924	
<b>Approval, review or modification reference numbers:</b> BU 2021 01, approved on 30/09/2020, previously v1.1-0920 FMC 2021 13, approved on 04/02/2021, no change to version number FMC 2021 27, approved 11/05/2021, previously v1.2-0920 FMC 2021 28, approved 04/05/2021, previously v1.3-0920 FMC 2021 31, approved 01/07/2021, previously v1.4-0921 FMC 2122 07, approved 04/05/2022, previously v1.5-0922 FMC222301, approved 1/9/2022, previous version 1.6-0923 FMC 2223 05, approved 06/12/2022, previous version 1.7-0922 EC 2223 38, approved XXXXXX, version remains unchanged	
<b>Author</b> Sue Warnock	

## Programme Specification - Section 1

### PROGRAMME STRUCTURE

Programme Award and Title: LLB (Hons) Law									
Year 1/Level 4									
Students are required to complete 6 core units.									
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HESA HECoS code(s)	
			Exam 1	Cwk 1	Cwk 2			HESA HECoS Subject Code	HESA HECoS Subject Code
Legal Skills & Systems	Core	20		50%	50%	36	FMC 1.0	100676 (100%)	
Law of Obligations 1	Core	20	50%	50%		36	FMC 1.0	100482 (100%)	
Constitutional and EU Law	Core	20	50%	50%		36	FMC 1.0	100684 (50%)	100680 (50%)
Property Law	Core	20	100%			36	FMC 2.0	100689 (100%)	
Human Rights Law	Core	20		50%	50%	36	FMC 1.2	100684 (100%)	
Criminal Law	Core	20	50%	50%		36	FMC 1.0	100685 (100%)	
<b>Progression requirements:</b> Requires 120 credits at Level 4 <b>Exit qualification:</b> Cert HE Law (requires 120 credits at Level 4)									

## Programme Specification - Section 1

### Year 2/Level 5

Students are required to complete 3 core units and 3 optional units.

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HESA HECoS code(s)	
			Exam 1	Cwk 1	Cwk 2			HESA HECoS Subject Code	HESA HECoS Subject Code
Law of Trusts and Estates	Core	20	50%	50%		36	FMC 1.0	100485 (100%)	
Law of Obligations 2	Core	20		50%	50%	40	FMC 1.0	100690 (100%)	
Practical Administrative Law	Core	20		100%		36	FMC 1.0	100684 (100%)	
Family Law	Option	20	50%	50%		36	FMC 1.0	100485 (100%)	
Corporate Law	Option	20		100%		36	FMC 1.1	100482 (100%)	
Practical Commercial Law	Option	20		50%	50%	36	FMC 1.0	100482 (100%)	
Employment law	Option	20	50%	50%		36	FMC 1.0	100485 (100%)	

**Progression requirements:** Requires 120 credits at Level 5

**Exit qualification:** Dip HE Law (requires 120 credits at Level 4 and 120 credits at Level 5)

### Year 3/Level P - Optional placement year in commerce industry/business

**Progression requirements:** Satisfactory completion of at least a minimum of 30 weeks of work in a placement or exemption

## Programme Specification - Section 1

### Year 3/4/Level 6

Students must choose from Option Pathway A or B. They cannot choose units from a combination of Option Pathways A and B.

Option Pathway A is designed for students who are not intending a future career as a Solicitor, for those who are undecided about their future career or do not require any specific preparatory learning for the external Solicitors Qualifying Examination. Placement is optional on Pathway A.

Option Pathway B is designed for students who are intending a future career as a Solicitor in England and Wales. The teaching and learning on this pathway aims to prepare students for the external Solicitors Qualifying Examination, Part 1 assessments. Placement is optional on Pathway B.

### Option Pathway A

Students are required to complete a core Legal Research Project typically offered in Semester 1 or 2 and five additional optional units.

Students must undertake their Legal Research Project on a topic relevant to law. The Legal Research Project unit provides students with the opportunity to reflect upon and undertake subject matter that is related to any relevant work-based learning experience.

Options are dependent on which semester units are delivered, and it is possible that not all options will run each year. This will be dependent on the option choices students make.

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS subject code(s)	
			Exam 1	Cwk 1	Cwk 2				
Legal Research Project (A)	Core	20		100%		5	FMC 1.0	100485 (100%)	
Health Care Law	Option	20		50%	50%	36	FMC 1.0	100693 (100%)	
Criminal Justice	Option	20		50%	50%	36	FMC 1.0	100685 (100%)	
Informational Interests and the Law	Option	20	50%	50%		36	FMC 1.0	100485 (100%)	
Intellectual Property Law	Option	20		100%		36	FMC 1.1	100689 (100%)	
Jurisprudence	Option	20		100%		36	FMC 1.0	100691 (100%)	
Public International and International Criminal Law	Option	20		50%	50%	36	FMC 1.0	100681 (50%)	100685 (50%)
Environmental Law	Option	20	50%	50%		40	FMC 1.0	100485 (100%)	
Media and Entertainment Law	Option	20		100%		36	FMC 1.1	100485 (100%)	
Solicitor Ethics and Conduct	Option	20	50%	50%		36	1.1	100485	
Employment Law	Option	20	50%	50%		36	1.1	100485	

### Option Pathway B

## Programme Specification - Section 1

The teaching and learning on this Legal Practice pathway aims to prepare students for the external Solicitors Qualifying Examination, Part 1 assessments. Students must have completed at least 200 law unit credits (120 at Level 4 and at least 80 credits at level 5) on a LLB (Hons) course before entry onto this pathway. Students are not normally allowed to enter this pathway unless they have successfully completed all of the Foundations of Law subjects at levels 4 and 5\*.

Students must undertake their Legal Research Project in accordance with the Legal Research Project unit specification. This unit addresses the requirements of the Solicitors Qualifying Examination, Part 1 assessment on the Principles of Professional Conduct, Public and Administrative Law, and the Legal Systems of England and Wales. Students are normally expected to reflect upon some element of prior work-based learning within the unit.

(\*As defined in the Joint Statement 1999 of the Law Society and the General Council of the Bar, and the Academic Stage Handbook of the Solicitors Regulation Authority and the Bar Standards Board).

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Subject Code	
			Exam 1	Cwk 1	Cwk 2				
Legal Research Project (B)	Core	20		100%		24	FMC 1.0	100485 (100%)	100485 (100%)
Legal Knowledge for Practice	Core	20	50%	50%		36	FMC 1.0	100692 (50%)	100482(25%)/ 100690 (25%)
Health Care Law	Option	20		50%	50%	36	1.0		100693
Environmental Law	Option	20	50%	50%		40	1.0		100485
Media and Entertainment Law	Option	20		100%		36	1.1		100485
Further Legal Knowledge for Practice	Core	20	50%	50%		36	1.0	100692 (50%)	100685 (50%)
Solicitor Ethics and Conduct	Core	20	50%	50%		36	1.0	100692 (50%)	100689 (50%)
Jurisprudence	Option	20		100%		36	1.0	100691	
Intellectual Property Law	Option	20		100%		36	1.1	100689 (100%)	
Criminal Justice	Option	20		50%	50%	36	1.0	100685	
Employment Law	Option	20	50%	50%		36	1.1	100485	
Public International and International Criminal Law	Option	20		50%	50%	36	FMC 1.0	100681 (50%)	100685 (50%)

**Exit qualification: LLB (Hons) Law**

**Pathway A: UG award:** Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6

**Pathway B: UG award:** Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6

## AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

## AIMS OF THE PROGRAMME

This programme aims to develop graduates who:

- have the necessary legal knowledge and skills base to complete the academic stage of legal training;
- have the ability to appreciate complex texts and assimilate complex information, deal with multi-faceted problems;
- can demonstrate knowledge, understanding and critical awareness of theories, principles and values of law;
- have intellectual independence to undertake self-directed legal research in locating and applying sources of law;
- have highly-developed interpersonal skills and able to communicate both orally and in writing;
- are able to manage their own personal development and lifelong learning;
- demonstrate the law student's skills and qualities of mind in section 2.4 of the QAA Subject Benchmark Statement 2015;
- are able to progress to the external Solicitors Qualifying Examination, Part 1 Assessments where required.

## ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with Bournemouth University's new Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society. It provides our students with an outstanding legal education which is informed by the Department's research and prepares students for work in the legal professions or other graduate employment. It provides students with an opportunity to progress directly to the Solicitors Qualifying Examination, Part 1 assessments.

The Faculty of Media and Communication delivery planning supports teaching which benefits from research of international excellence and expertise in professional practice to enable the delivery of research and practice led and informed teaching.

## LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

As a general rule, time devoted to assessment should normally represent approximately 25% of the student learning time for a unit (i.e. 50 hours for a 20-credit unit), leaving the rest for specific programme-related activities, including lectures, seminars, workshops, preparatory work, practical activities, reading, critical reflection and independent learning.

## STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

## INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

### PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p><b>A: Subject knowledge and understanding</b></p> <p>Students will acquire knowledge and understanding of the law of England and Wales.</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>A1</b> Doctrines, concepts, values and principles relevant to a range of law subjects;</p> <p><b>A2</b> The UK and the EU regulatory framework including sources of law and the institutions which administer the law and personnel who practice the law;</p> <p><b>A3</b> The overall pattern of the degree programme and the need to apply knowledge from a range of subject areas in addressing problems in law contexts;</p> <p><b>A4</b> Critical analysis of sources of law and academic commentaries;</p> <p><b>A5</b> Moral and ethical dimensions of their actions and the need for professional codes of conduct;</p> <p><b>A6</b> Essential facts and theories of law and its applications;</p> <p><b>A7*</b> Legal process, ethical and professional rules relevant to problems and situations encountered in legal practice.</p> <p>*This is applicable to Option Pathway B only.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A7);</li> <li>• seminars/ workshops (A1 – A7);</li> <li>• directed reading (A1 – A7);</li> <li>• use of the VLE (A1 – A7);</li> <li>• independent research (for assignments) (A1 – A7);</li> <li>• placement (where applicable) (A3, A5, A7).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A1 – A7);</li> <li>• coursework (A1 – A7);</li> <li>• independent research for Legal Research Project or legal research project (A1 – A7).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>

## Programme Specification - Section 2

<p><b>B1</b> Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems;</p> <p><b>B2</b> Analyse and synthesise information;</p> <p><b>B3</b> Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems;</p> <p><b>B4</b> Integrate evidence from a range of sources to support legal arguments;</p> <p><b>B5*</b> Plan, undertake and produce a Legal Research Project involving research into (and in some cases, reflection upon) an area of law/ legal practice;</p> <p><b>B6</b> Using a wide variety of secondary and primary sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesise relevant information and exercise fine critical judgement;</p> <p><b>B7**</b> Plan, undertake and produce a legal research project involving research into (and normally reflection upon) an area of legal practice;</p> <p><b>B8</b> Identify relevant legal principles/ rules and apply them appropriately and effectively to client-based and ethical problems and situations encountered in legal practice.</p> <p><small>*This is applicable to Option Pathway A only.</small></p> <p><small>**This is applicable to Option Pathway B only.</small></p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B8);</li> <li>• seminars/ workshops (B1 – B4, B6 – B8);</li> <li>• directed reading (B1 – B8);</li> <li>• use of the VLE (B1 – B8);</li> <li>• independent research (for assignments) (B1 – B8);</li> <li>• supervisions (B5, B7);</li> <li>• placement (where applicable) (B1-B8).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (B1 – B4, B6, B8);</li> <li>• coursework (B1 – B8);</li> <li>• independent research for Legal Research Project/ legal research project (B5, B7-8).</li> </ul>
<p><b>C: Practical skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>C1</b> Access the law through a range of text and on-line sources;</p> <p><b>C2</b> Identify the essence of a legal problem and provide a sustainable analysis and solution;</p> <p><b>C3</b> Prepare written documents, on-line communication and effective oral presentation of findings;</p> <p><b>C4</b> Present research findings in a range of effective and appropriate formats;</p> <p><b>C5</b> Make effective use of the relevant academic literature, other sources of information and data (including textual, numerical and statistical data);</p> <p><b>C6</b> Make effective use of IT and software packages relevant to the programme;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C9);</li> <li>• seminars/ workshops (C1 – C9);</li> <li>• directed reading (C1 – C9);</li> <li>• use of the VLE (C1 – C9);</li> <li>• independent research (for assignments) (C1 – C9);</li> <li>• supervisions (C1 – C9);</li> </ul>



## Programme Specification - Section 2

<p><b>C7</b> Present and evidence research findings in a professional context and format;</p> <p><b>C8</b> Prepare written documents that are appropriate for legal practice;</p> <p><b>C9</b> Make professional judgements about (and recommend appropriate strategies and solutions for) a range of problems and situations encountered in legal practice.</p>	<ul style="list-style-type: none"> <li>• placement (where applicable) (C1-C9).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1 – C9);</li> <li>• coursework (C1 – C9);</li> <li>• independent research for Legal Research Project/ legal research project (C1 – C9).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>D1</b> Be independent, self-managed and reflective learners;</p> <p><b>D2</b> Communicate effectively by oral, written and visual means;</p> <p><b>D3</b> Use IT including the Web, spread-sheets and word processing;</p> <p><b>D4</b> Work in collaboration with others;</p> <p><b>D5</b> Demonstrate problem solving skills and the application of knowledge with accurate reference to legal and academic skills;</p> <p><b>D6</b> Identify and work towards targets for personal, career, and academic development;</p> <p><b>D7</b> Communicate effectively in a professional context.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 - D3, D5 – D7);</li> <li>• seminars/ workshops (D1 – D7);</li> <li>• directed reading (D1 - D3, D5 – D7);</li> <li>• use of the VLE (D1 – D7);</li> <li>• independent research (for assignments) (D1 – D7);</li> <li>• supervisions (D1 – D7);</li> <li>• placement (where applicable) (D1-D7).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations ((D1 - D3, D5 – D7);</li> <li>• coursework (D1 – D7);</li> <li>• independent research for Legal Research Project/ legal research project (D1 – D7).</li> </ul>

**LEVEL 5/DipHE INTENDED LEVEL OUTCOMES**

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>A1</b> The role of legal institutions and legal procedures;</p> <p><b>A2</b> A range of legal concepts, values and rules;</p> <p><b>A3</b> How to utilise primary and secondary sources of law;</p> <p><b>A4</b> A range of legal research techniques;</p> <p><b>A5</b> Legal research methods.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1- A5);</li> <li>• seminars/ workshops (A1 – A5);</li> <li>• directed reading (A1 – A5);</li> <li>• use of the VLE (A1 – A5);</li> <li>• independent research (for assignments) (A1 – A5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A1 – A5);</li> <li>• coursework (A1 – A5).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>B1</b> Apply legal concepts to a range of situations in the context of legal problems and cases;</p> <p><b>B2</b> Retrieve data using methodologies consistent with effective use of legal sources;</p> <p><b>B3</b> Recognise and rank matters in relation to their relevance and importance;</p> <p><b>B4</b> Apply theoretical knowledge and concepts to legal problems and topics;</p> <p><b>B5</b> Make critical judgement of the merits of particular arguments;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B6);</li> <li>• seminars/ workshops (B1 – B6);</li> <li>• directed reading (B1 – B6);</li> <li>• use of the VLE (B1 – B6);</li> <li>• independent research (for assignments) (B1 – B6).</li> </ul>

## Programme Specification - Section 2

<p><b>B6</b> Present and make a reasoned choice between alternative solutions.</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (B1- B6);</li> <li>• coursework (B1 – B6).</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>C1</b> Present legal arguments which are comprehensible to others and which are directed at their concerns;</p> <p><b>C2</b> Read and discuss legal materials which are written in technical and complex language;</p> <p><b>C3</b> Prepare legal arguments and deliver presentations;</p> <p><b>C4</b> Make effective use of IT and software packages relevant to the programme.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C4);</li> <li>• seminars/ workshops (C1 - C4);</li> <li>• coursework (C1 – C4).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1 - C4);</li> <li>• coursework (C1 – C4).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>D1</b> Be reflective learners and analyse their strengths and weaknesses;</p> <p><b>D2</b> Communicate effectively in electronic, written and verbal form;</p> <p><b>D3</b> Work effectively in teams;</p> <p><b>D4</b> Demonstrate problem solving skills;</p> <p><b>D5</b> Locate and retrieve legal materials from a range of sources.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 - D5);</li> <li>• seminars/ workshops (D1 - D5);</li> <li>• use of the VLE (D1 - D5);</li> <li>• directed reading (D1- D5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• coursework (D1 - D5);</li> <li>• examinations (D1 - D5).</li> </ul>

**LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES**

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>A1</b> A basic knowledge and understanding of legal doctrines and principles which underpin the law of England and Wales;</p> <p><b>A2</b> A basic knowledge of the sources of law and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law;</p> <p><b>A3</b> The ability to demonstrate knowledge and understanding of legal concepts, values and principles in English Law and to explain the relationship between them in a number of particular areas;</p> <p><b>A4</b> The intellectual and practical skills needed to research and analyse the law from primary sources on specific matters; and to apply the findings of such work to the solution of legal problems;</p> <p><b>A5</b> The ability to communicate these both orally and in writing appropriately according to the needs of different audiences.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1- A4);</li> <li>• seminars/ workshops (A1 – A5);</li> <li>• directed reading (A1 - A4);</li> <li>• use of the VLE (A4, A5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A3 - A5);</li> <li>• coursework (A1 – A5).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>B1</b> Apply knowledge to a situation of limited complexity;</p> <p><b>B2</b> Provide a range of arguments in relation to a legal problem;</p> <p><b>B3</b> Identify and utilise appropriate information sources;</p> <p><b>B4</b> Demonstrate an awareness of legal research techniques;</p> <p><b>B5</b> Recognise the different status of sources of law.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B5);</li> <li>• seminars/ workshops (B1 – B5);</li> <li>• directed reading (B1 – B5);</li> <li>• use of the VLE (B1 – B5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p>

## Programme Specification - Section 2

	<ul style="list-style-type: none"> <li>• examinations (B1- B5);</li> <li>• coursework (B1 - B5).</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>C1</b> Identify accurately the legal issue(s) which require researching;</p> <p><b>C2</b> Identify and retrieve up-to-date legal information, using text and electronic sources;</p> <p><b>C3</b> Use primary and secondary legal sources relevant to given topics;</p> <p><b>C4</b> Communicate in a range of formats to a range of different audiences.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 - C3);</li> <li>• seminars/ workshops (C1 – C4).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1 - C3);</li> <li>• coursework (C1 – C4).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>D1</b> Be independent and reflective learners;</p> <p><b>D2</b> Communicate effectively by oral, written and electronic means;</p> <p><b>D3</b> Use IT including the Web, spreadsheets and word-processing;</p> <p><b>D4</b> Understand and use the English language proficiently in relation to legal matters;</p> <p><b>D5</b> Demonstrate problem solving skills and the application of knowledge across discipline areas;</p> <p><b>D6</b> Work in collaboration with others, including staff and students.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 - D5);</li> <li>• seminars/ workshops (D1- D6);</li> <li>• use of the VLE (D1 – D6);</li> <li>• directed reading (D1- D5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• coursework (D1 – D6);</li> <li>• examinations (D1 - D5).</li> </ul>

## ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admission Regulations.

Applicants from Bournemouth University International College programmes which have approved articulation routes must meet the minimum entry requirements in terms of course average and English requirements as stipulated by Bournemouth University.

However, these regulations must be interpreted (and disapplied if necessary) in order to ensure the status of the degree programme as a Qualifying Law Degree. The Solicitors' Regulation Authority and Bar Standards Board have very clear requirements for a Qualifying Law Degree. Relevant provisions which must be taken into account include those relating to the content of the Academic Stage and the Credit Transfer Rules.

## ASSESSMENT REGULATIONS

The regulations for this programme are the University Standard Undergraduate Assessment Regulations to be found at: <https://www.bournemouth.ac.uk/students/help-advice/important-information>

Students seeking to become barristers would be required to comply with the Bar Standard Board's requirements. Some of these requirements differ to BU's Standard regulations e.g. students are required to have passed units with no more than three attempts. Students will be informed of these requirements in relation to the below units:

Level 4	Level 5
Legal Skills and Systems Law of Obligations 1 Constitutional and EU Law Property Law Human Rights Law Criminal Law	Law of Trusts and Estates Law of Obligations 2 Practical Administrative Law

## WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Optional placement in the professions, industry, business or in a placement relevant to law, politics, history or media which is broadly defined to include political parties, charities, NGOs, public relations departments, lobbying and campaigning groups, radio stations, local newspapers, internet news providers, and activists websites. Exemption is possible for those who have comparable work experience. 30 weeks minimum comparable work or study abroad can also meet the placement criteria.

## Programme Skills Matrix

Units		Programme Intended Learning Outcomes																														
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	D 1	D 2	D 3	D 4	D 5	D 6	D 7
L E V E L	Legal Research Project (A)	X	X	X	X	X	X		X	X	X	X	X	X			X	X	X	X	X	X				X	X	X	X	X	X	
	Health Care Law	X	X	X	X	X	X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X	
	Criminal Justice	X	X	X	X	X	X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X	
	Informational Interests and the Law	X	X	X	X	X	X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X	
	Intellectual Property Law	X	X	X	X	X	X		X	X	X	X		X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Jurisprudence	X		X	X	X	X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X	
	Public International and International Criminal Law	X		X	X	X	X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X	
	Environmental Law	X	X	X	X	X	X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X	
	Media and Entertainment Law	X	X	X	X	X	X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X	
	Employment Law	X	X	X	X	X	X		X	X	X	X					X	X	X	X	X	X				X	X	X	X	X	X	
6	Legal Research Project (B)	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Legal Knowledge for Practice	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Solicitor Ethics and Conduct	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Further Legal Knowledge and Practice	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Business Law and Practice	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Wills and the Administration of Estates and Trusts	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L E V E L	Law of Trusts and Estates	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
	Law of Obligations 2	X	X	X	X	X	X		X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Practical Administrative Law	X	X	X	X	X	X		X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Family Law	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X	X				X	X	X	X	X	X	
	Practical Commercial Law	X	X	X	X	X	X		X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Employment Law	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X	X				X	X	X	X	X	X	
5	Corporate Law	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
	Legal Skills & Systems	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
L E V E L	Law of Obligations 1	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
	Constitutional and EU Law	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
	Property Law	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
	Human Rights Law	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
	Criminal Law	X	X	X	X	X	X		X	X	X	X				X	X	X	X	X	X				X	X	X	X	X	X		
	4																															

<p><b>A – Subject Knowledge and Understanding</b> This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <ol style="list-style-type: none"> <li>1. doctrines, concepts, values and principles relevant to a range of law subjects</li> <li>2. the UK and the EU regulatory framework including sources of law and the institutions which administer the law and personnel who practice the law;</li> <li>3. the overall pattern of the degree programme and the need to apply knowledge from a range of subject areas in addressing problems in law contexts;</li> <li>4. critical analysis of sources of law and academic commentaries</li> <li>5. moral and ethical dimensions of their actions and the need for professional codes of conduct;</li> <li>6. essential facts and theories of law and its applications</li> <li>7. legal process, ethical and professional rules relevant to problems and situations encountered in legal practice. *</li> </ol> <p>*This is applicable to Option Pathway B only.</p>	<p><b>C – Practical Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. Access the law through a range of text and on-line sources</li> <li>2. Identify the essence of a legal problem and provide a sustainable analysis and solution</li> <li>3. Prepare written documents, on-line communication and effective oral presentation of findings</li> <li>4. Present research findings in a range of effective and appropriate formats</li> <li>5. Make effective use of the relevant academic literature, other sources of information and data (including textual, numerical and statistical data)</li> <li>6. Make effective use of IT and software packages relevant to the programme</li> <li>7. Present and evidence research findings in a professional context and format</li> <li>8. Prepare written documents that are appropriate for legal practice</li> <li>9. Make professional judgements about (and recommend appropriate strategies and solutions for) a range of problems and situations encountered in legal practice.</li> </ol>
<p><b>B – Intellectual Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems;</li> <li>2. Analyse and synthesise information</li> <li>3. Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems</li> <li>4. Integrate evidence from a range of sources to support legal arguments.</li> <li>5. Plan, undertake and produce a Legal Research Project involving research into (and in some cases, reflection upon) an area of law/ legal practice.</li> <li>6. Using a wide variety of secondary and primary sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesise relevant information and exercise fine critical judgement</li> <li>7. Plan, undertake and produce a legal research project involving research into (and normally reflection upon) an area of legal practice</li> <li>8. Identify relevant legal principles/ rules and apply them appropriately and effectively to client-based and ethical problems and situations encountered in legal practice.</li> </ol>	<p><b>D – Transferable Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. Be independent, self-managed and reflective learners</li> <li>2. Communicate effectively by oral, written and visual means</li> <li>3. Use IT including the Web, spread-sheets and word processing</li> <li>4. Work in collaboration with others</li> <li>5. Demonstrate problem solving skills and the application of knowledge with accurate reference to legal and academic skills</li> <li>6. Identify and work towards targets for personal, career and academic development</li> <li>7. Communicate effectively in a professional context.</li> </ol>



