

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Bournemouth University Business School
Final award(s), title(s) and credits MSc Corporate Governance – 180 credits (90 ECTS)	
Intermediate award(s), title(s) and credits PG Certificate Corporate Governance – 60 credits (30 ECTS) PG Diploma Corporate Governance – 120 credits (60 ECTS)	
UCAS Programme Code(s) (where applicable and if known) N/A	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100088 (25%), 100815 (50%), 100485 (25%)
External reference points QAA UK Quality Code for Higher Education (incorporating the Framework for Higher Education Qualifications (FHEQ)) QAA subject benchmarks - Masters in Business and Management (2015) CGIUKI – The Chartered Governance Institute UK & Ireland (CGIUKI)	
Professional, Statutory and Regulatory Body (PSRB) links The Chartered Governance Institute UK & Ireland (CGIUKI)	
Places of delivery GTA University Centre	
Mode(s) of delivery Part-time e-learning	Language of delivery English
Typical duration 24-27 months part-time	
Date of first intake September 2019	Expected start dates January
Maximum student numbers N/A	Placements N/A
Partner(s) GTA University Centre, Guernsey	Partnership model Off-Campus Delivery
Date of this Programme Specification July 2022	
Version number v1.3-0923	

Programme Specification – Section 1

Approval, review or modification reference numbers

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Author

Dr Tony Abdoush

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PROGRAMME STRUCTURE

Programme Award and Title: MSc Corporate Governance Students are required to complete 6 core units in addition to the Research Project.								
Stage 1/Level 7								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Corporate Reporting & Financial Management (CG)	Core	20	-	50	50	40	1.0	100105(50) 100107(50)
Company Law & Compliance (CG)	Core	20	-	60	40	40	FMC 1.0	100485 (100)
Strategic Management (CG)	Core	20	-	100	-	40	1.0	100616 (100)
Progression requirements: No progression requirements to Stage 2.								
Exit qualification: PGCert Corporate Governance requires 60 Credits (30 ECTS)								

Stage 2/Level 7								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Corporate Governance & Ethics (CG)	Core	20	-	70	30	40	1.1	100088 (80) 100793 (20)
Enterprise Risk Management (CG)	Core	20	-	60	40	40	1.0	101040 (100)
Boardroom Dynamics (CG)	Core	20	-	100	-	40	1.0	100088 (100)
Progression requirements: A minimum of 80 credits is necessary to progress to the Research Project.								
Exit qualification: PGDip Corporate Governance requires 120 Credits (60 ECTS)								

Stage 3/Level 7								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Research Project (CG)	Core	60	-	100	-	25	1.1	100078, 100088 (balanced)
Exit qualification: MSc Corporate Governance requires 180 Credits (90 ECTS)								

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

This programme aims:

- to provide an academically rigorous study, at an advanced level, of corporate governance including major aspects of current thinking and developments;
- to enhance the ability of participants to administer effectively corporate affairs within an organisation, and contribute to corporate performance appropriate to employment at a senior level;
- to examine the interrelationships between the major contributing disciplines and functional specialisms, and the manner in which they interrelate in corporate governance;
- to build outwards from participants' individual fields to foster self-development and build on participants' capability for effective teamwork, objective analysis and communication;
- to foster an understanding and appreciation of ethics and values relating to the business community and the relationship to corporate governance.
- To have the versatility and professional qualities necessary to work in global context.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The proposed framework will create a stimulating, challenging and rewarding university experience through a clear focus on Bournemouth University's strategic plan (BU2025) and the university's unique fusion of excellent research, education and professional practice.

This approach will inform our teaching practices, which will focus on professional and research informed content.

The Business School is dedicated to being an internationally recognised thought-leader and has a team of talented staff with excellent reputations in terms of outstanding or emerging research and professional practice.

Moreover, our staff will utilise their talents to create an exceptional student learning experience through the use of inspirational and technology enhanced teaching methods.

Students will be provided with an opportunity to learn from this integration of professional practice and cutting-edge research through the use of work-related learning materials and real-world and problem solving assessment.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 7 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 <i>organisations, the financial environments in which they operate and how financial decisions are made;</i></p> <p>A2 <i>economic and financial functions and processes;</i></p> <p>A3 <i>the limitations of current economic and financial knowledge and practices;</i></p> <p>A4 <i>pervasive, contemporary and emerging issues in economics and finance;</i></p> <p>A5 <i>sustainable and ethical business decision making.</i></p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>lectures (A1 – A5);</i> • <i>seminars (A1 – A5);</i> • <i>directed reading (A1 – A5);</i> • <i>use of the VLE (A1 – A5);</i> • <i>independent research (for dissertation) (A2 – A5).</i> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>coursework (A1 – A5);</i> • <i>open book examinations and time constrained paper (TCP) (A1 – A5);</i> • <i>dissertation (A5).</i>
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p>B1 <i>critically evaluate theory and practice;</i></p> <p>B2 <i>analyse and synthesise information, identifying implicit values, detecting false logic or reasoning and ensuring that conclusions are supported by evidence;</i></p> <p>B3 <i>integrate and synthesise evidence from a range of sources to support findings, proposed solutions and hypotheses;</i></p> <p>B4 <i>manage complexity, uncertainty and ambiguity;</i></p> <p>B5 <i>Use specialised technical/academic skills across the area of study to evaluate financial data.</i></p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>lectures (B1 – B5);</i> • <i>seminars (B1 – B5);</i> • <i>directed reading (B1 – B5);</i> • <i>use of the VLE (B1 – B5);</i> • <i>independent research (for dissertation) (B1 - B5).</i> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>coursework essays (B1 – B5);</i> • <i>open book examinations and time constrained paper (TCP) (B1 – B5);</i> • <i>dissertation (B1 – B5).</i>

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<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>C1 <i>demonstrate confidence and competence in the use of information technologies, including working effectively in an online environment;</i></p> <p>C2 <i>conduct research into business and management issues, either individually or as part of a team;</i></p> <p>C3 <i>use appropriate skills to communicate effectively in business situations;</i></p> <p>C4 <i>prepare and present research findings in a range of effective and appropriate formats;;</i></p> <p>C5 <i>demonstrate an understanding of the range of techniques and software packages relevant to the programme.</i></p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>lectures & seminars (C1 – C3);</i> • <i>coursework essays (C1 – C5);</i> • <i>independent research for empirical dissertation (C1 – C5);</i> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>coursework essays (C1 – C5);</i> • <i>open book examinations and time constrained paper (TCP) (C1 – C5);</i> • <i>dissertation (C1 – C5).</i>
<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>D1 <i>perform effectively when working in collaboration with others;</i></p> <p>D2 <i>deploy a range of interpersonal skills including effective listening, negotiating, persuasion and presentation;</i></p> <p>D3 <i>demonstrate openness and sensitivity to diversity in terms of other people, cultures and business and management issues;</i></p> <p>D4 <i>manage their own motivation, tasks and behaviour in enterprising, innovative and professionally appropriate ways;</i></p> <p>D5 <i>communicate effectively by oral, written and visual means information, ideas and concepts;</i></p> <p>D6 <i>Use IT effectively, including the Web, spreadsheets, statistical software and word-processing.</i></p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>lectures (D1 – D6);</i> • <i>seminars (D1 – D6);</i> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • <i>coursework essays (D1 – D6);</i> • <i>open book examinations and time constrained paper (TCP) (D1 – D6);</i> • <i>dissertation (D4 – D6).</i>

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Programme Skills Matrix

Units		Programme Intended Learning Outcomes																				
		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6
L E V E L	Corporate Reporting & Financial Management	✓	✓	✓			✓		✓		✓	✓			✓	✓	✓	✓		✓	✓	✓
	Corporate Law & Compliance	✓	✓	✓			✓		✓	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓
	Strategic Management	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓		✓	✓	✓
	Corporate Governance & Ethics	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Enterprise Risk Management	✓		✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
7	Boardroom Dynamics	✓	✓	✓	✓		✓		✓		✓	✓		✓	✓	✓	✓	✓		✓	✓	✓
	Research Project			✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓			✓		✓	✓

<p>A – Subject Knowledge and Understanding A1 organisations, the financial environments in which they operate and how financial decisions are made; A2 economic and financial functions and processes; A3 the limitations of current economic and financial knowledge and practices; A4 pervasive, contemporary and emerging issues in economics and finance; A5 sustainable and ethical business decision making.</p>	<p>B – Intellectual Skills B1 critically evaluate theory and practice; B2 analyse and synthesise information, identifying implicit values, detecting false logic or reasoning and ensuring that conclusions are supported by evidence; B3 integrate and synthesise evidence from a range of sources to support findings, proposed solutions and hypotheses; B4 manage complexity, uncertainty and ambiguity; B5 Use specialised technical/academic skills across the area of study to evaluate financial data.</p>
<p>C: Practical skills C1 demonstrate confidence and competence in the use of information technologies, including working effectively in an online environment; C2 conduct research into business and management issues, either individually or as part of a team; C3 use appropriate skills to communicate effectively in business situations; C4 prepare and present research findings in a range of effective and appropriate formats; C5 demonstrate an understanding of the range of techniques and software packages relevant to the programme.</p>	<p>D – Transferable Skills D1 perform effectively when working in collaboration with others; D2 deploy a range of interpersonal skills including effective listening, negotiating, persuasion and presentation; D3 demonstrate openness and sensitivity to diversity in terms of other people, cultures and business and management issues; D4 manage their own motivation, tasks and behaviour in enterprising, innovative and professionally appropriate ways; D5 communicate effectively by oral, written and visual means information, ideas and concepts; D6 Use IT effectively, including the Web, spreadsheets, statistical software and word-processing.</p>

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ADMISSION REGULATIONS

Please refer to the course website for further information regarding admission regulations for this programme: [Master of Corporate Governance | Bournemouth University](#)

PROGRESSION ROUTES

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the [recognition register](#) for a full list of approved Recognition arrangements and agreed entry criteria.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations. The University's Standard Assessment Regulations are available using the following link: [https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate%20\(2021-22\).pdf](https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate%20(2021-22).pdf)

APPENDIX A - Mapping the Contents of CGIUKI 2018 Professional Syllabus* to MSc Corporate Governance

* as released to the Course Leader on 20th January 2020

Level 1	
CGIUKI Module	UnitsMSc Corporate Governance Unit See Indicative Contents in:
<u>1A - Corporate Governance</u> <ul style="list-style-type: none"> Corporate governance – principles and issues The board of directors and leadership Disclosure Risk management and internal control Corporate governance systems, controls and issues	<ul style="list-style-type: none"> Corporate Governance & Ethics + Company Law & Compliance + Boardroom Dynamics Corporate Governance & Ethics + Company Law & Compliance Corporate Governance & Ethics + Corporate Reporting & Financial Management Corporate Governance & Ethics + Enterprise Risk Management Corporate Governance & Ethics + Company Law & Compliance + Boardroom Dynamics
<u>2 - Company Compliance and Administration</u> <ul style="list-style-type: none"> The role of the company secretary, the board and other stakeholders Regulatory requirements for companies Meetings Shares 	<ul style="list-style-type: none"> Company Law & Compliance + Corporate Governance & Ethics + Boardroom Dynamics Company Law & Compliance + Corporate Governance & Ethics + Corporate Reporting & Financial Management + Strategic Management + Boardroom Dynamics Company Law & Compliance + Corporate Governance & Ethics + Boardroom Dynamics Company Law & Compliance + Corporate Reporting & Financial Management
<u>3 - Company Law</u> <ul style="list-style-type: none"> Sources of company law, and the nature and formation of the company The board of directors Membership of a company Capital and corporate transparency Corporate restructuring, rescue, and liquidation 	<ul style="list-style-type: none"> Company Law & Compliance + Corporate Governance & Ethics Company Law & Compliance + Corporate Governance & Ethics + Boardroom Dynamics Company Law & Compliance + Corporate Governance & Ethics Company Law & Compliance + Corporate Reporting & Financial Management Company Law & Compliance
<u>4 - Interpreting Financial and Accounting Information</u> <ul style="list-style-type: none"> The need for regulating financial reporting Understanding and interpreting published financial statements and reports Sources of finance, their associated risks and returns Capital structure and cost; financial decision making	<ul style="list-style-type: none"> Corporate Reporting & Financial Management + Corporate Governance & Ethics + Company Law & Compliance Corporate Reporting & Financial Management + Company Law & Compliance Corporate Reporting & Financial Management Corporate Reporting & Financial Management + Enterprise Risk Management
Level 2	
<u>5 - Risk Management</u> <ul style="list-style-type: none"> Risk frameworks Managing risk and compliance The impact of the business environment on organisational risk management 	<ul style="list-style-type: none"> Enterprise Risk Management + Corporate Governance & Ethics + Boardroom Dynamics Enterprise Risk Management + Corporate Governance & Ethics Enterprise Risk Management
<u>6 - Development of Strategy</u> <ul style="list-style-type: none"> The nature and importance of strategy and strategic planning Understanding the external environment The impact of organisational culture, governance and purpose on development of strategy Assessing alternative strategies Implementing strategy 	<ul style="list-style-type: none"> Strategy Development Strategy Development Strategy Development + Corporate Governance & Ethics Strategy Development + Corporate Reporting & Financial Management

<ul style="list-style-type: none"> Managing change 	<ul style="list-style-type: none"> Strategy Development + Corporate Reporting & Financial Management Strategy Development
<p><u>7 - Boardroom Dynamics</u></p> <ul style="list-style-type: none"> Why focus on boardroom dynamics? Understanding boardroom dynamics Applying principles of boardroom dynamics and how to affect change 	<ul style="list-style-type: none"> Boardroom Dynamics + Corporate Governance & Ethics Boardroom Dynamics + Corporate Governance & Ethics Boardroom Dynamics + Corporate Governance & Ethics

<p>Stage 1 - Core Units (Compulsory)</p> <ul style="list-style-type: none"> Corporate Reporting & Financial Management (CRFM) - 20 credits Corporate Law & Compliance (CLC) - 20 credits Strategy Development (SD) - 20 credits <p>Progression Requirements: No progression requirements to Stage 2</p> <p>Exit Qualification: PG Cert Corporate Governance - Requires 60 Level 7 credits</p>	<p>Stage 2 - Core Units (Compulsory)</p> <ul style="list-style-type: none"> Corporate Governance & Ethics (CGE) - 20 credits Enterprise Risk Management (ERM) - 20 credits Boardroom Dynamics (BD) - 20 credits <p>Progression Requirements: Requires minimum of 80 Level M credits</p> <p>Exit Qualification: PG Dip Corporate Governance - Requires 120 Level 7 credits</p>	<p>Stage 3 - Core Unit (Compulsory)</p> <ul style="list-style-type: none"> Research Project (RP) - 60 credits <p>Exit Qualification: MSc Corporate Governance - Requires 180 Level 7 credits</p>
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